

## **Secondary Schools In Nigeria Ozean Publications**

***This book examines, through case studies of elementary and secondary schools, how five schools have developed “authentic,” performance-based assessments of students’ learning, and how this work has interacted with and influenced the teaching and learning experiences students encounter in school. This important and timely book reveals the changing dynamics of classroom life as it moves from more traditional pedagogy to one that asks students to master intellectual and practical skills that are eminently transferable to “real-life” social settings and workplaces. “The issue of assessment comes first, but we see in the following case studies how it becomes powerfully enveloped in the processes of learning and teaching, of informing students, teachers, parents, and others of ‘how the children are doing.’ The portraits explicitly and implicitly suggest a deep, fair, and defensible way to answer the question ‘How’m I doing?’ in a manner that helps this child and eventually every child.” —From the Foreword by Theodore R.Sizer***

***“Informative and thought provoking.” —American Journal of Education***

***The author places American education in a worldwide context, & explores the changing perspectives on international education.***

***Mazi Ogaranya makes money from government and private contracts. As a registered government contractor and member of a political party, he collects 'mobilisation fees' and then abandons the contracts. He also owns several companies employing beautiful girls permanently at his disposal, and has several wives. But his life is disrupted when one of these wives turns out to be a witch, and one of his sons, a thief in his own right. Ogali is one of the most prolific, versatile and successful popular writers in Nigeria. His works include: My Daughter (of Onitsha Market Literature Fame); Coal City; and The Juju Priest.***

***Secondary Education in Nigeria***

***The Design of Engineering Curricula***

***Silent Voice***

***The Lion of Judah***

***The Peace Corps***

***Authentic Assessment in Action***

***A poetic adventure through the tides of life. The poet captures his theme vividly under several sub headings; being nature, life, and man, as pertains his constant drive with inspiration. He analyses the poet being and political notions of life; specific tribute to the African race, with tranquil sober tunes; ending it superbly on a soft driving theme and universal appeal, being love and beauty of the unique natural priceless.***

***A story of a princess born to a poor family in Ulom Kingdom. Her birth was prophetic. The king of the land was told that a princess would be born, as the king he thought she was going to come from him. Learning the princess has been born to another family he sent his armies to kill all the females born in Ulom. In an effort to save the Princess, her parents threw her into the river where she was rescued by The Shark who protected and raised her in the ocean.***

***An introduction to Nigeria, highlighting the country's geography, people, foods, schools, recreation, celebrations, and language.***

***American Education in a Global Society***

***Occasional Publication***

***A STUDY OF ACADEMIC ACHIEVEMENT IN RELATION TO PARENTAL BEHAVIOUR, SCHOOL ENVIRONMENT AND ADJUSTMENT OF SECONDARY SCHOOL TRIBAL STUDENTS IN ASSAM***

***Study on the Right to Education in Nigeria***

***BIG APPLE TO BAY STATE***

***Ethics in Nigerian Culture***

***This historical novel, The Lion of Judah: Menelik the First, is the second of two closely linked stories by Harold Bergsma, the first of which was Tamrin: Merchant of Aksum. In this work, Menelik, (considered to be a saint by many in Ethiopia and also known as "The Lion of Judah") will become the First Emperor of the Aksumite Kingdom, and thus in modern thought, of Ethiopia. Enjoy this fascinating and compelling story-whether you deem it fiction or historical or both! Dr. Harold M. Bergsma acknowledges it is based on significant research of his own and documentation by historians held in high esteem. Harold M. Bergsma has published several professional and scholarly works as well as nine novels, all dealing with international topics and characters. His work has been awarded three literary awards. His novel, Bonded, was published by Rupa International Press, November 2012, and depicts the life of a boy bonded to a carpet manufacturer in Pakistan, his struggle to survive and eventual escape with another boy to find home. His later work, a***

historical novel, *Tamrin: Merchant of Aksum*, portrayed the travels of Tamrin, merchant for the Queen of Sheba, to the countries surrounding the Red Sea and the Indian Ocean. In this novel, Menelik is the co-protagonist with Tamrin. Mal Ankh is the interlinked primary antagonist, and Miriam the secondary antagonist, the daughter of Tamrin. Tamrin was the captain and leader of guards and chief organizer in all Makeda's (Queen Sheba) trading expeditions. The geographical setting is what is now called Ethiopia (Empire of Aksum), or as some ancient books called the country, Abyssinia, near to the time of the death of King Solomon, 921 B.C. Historical novels have been around for an exceptionally long time. This work is one of them-and a captivating one. Menelik's biological father was Solomon, according to several legendary sources including the *Kebra Negast*, and in this story also the biological father of Mal Ankh, who was a son by one of his father's many concubines in Israel, as the story goes. (Song of Solomon) Harold Bergsma has been strongly influenced by India, Pakistan, Yemen, Nigeria, Ethiopia and other countries in Africa. His father, a medical missionary traveled with the family by freighter to Ethiopia, Aden and India taking his family with him. Bergsma's earliest years were in Ethiopia; his later childhood years in India near the North West Frontier Province. International living and travel, language learning and cross-cultural socialization marked Bergsma strongly. He learned Hindustani as a youth. He returned later in a professional capacity as consultant for USAID, World Bank and Asian Development Bank in projects related to institution building and management training. He earned his doctorate at Michigan State University in International Development Education and African Languages and Linguistics. His first international work experience was in Nigeria (1955-1967) as the founding principal, helping to establish two secondary schools in remote sections of that country, before and after Independence. He speaks and writes in the Tiv language and studied the Hausa language at Michigan State University and became a Fellow of the African Studies Center.\*\*\*\*\*The *Lion of Judah* is Harold Bergsma's first work published by Manor Publishing Collective (MPC), a new not-for-profit publishing company specifically for senior authors. If you would like to know more about Manor Publishing Collective, or if you're over 62 and have something you'd like published for a very small fee, check out [booksbyseniors.org](http://booksbyseniors.org) for more information.

I am from an Anglican Christian background, from a family of ten, five boys and five girls. I was born in the 60's in a village called Oshiugbokor, in Ahoada town of Ekpeye district, in Rivers State of Nigeria. I am the 8th of ten children, five children now living, out of the ten. Three sisters and two brothers including Mother left. All siblings back home in my homeland now a Pentecostal Christian. I had my primary, secondary and three year college education in Nigeria. I am now residing in the United States. I am a mother of two wonderful boys, by the name Joseph and Elems. My poetic inclination started from childhood but never kept any record till about 2002, when a co-worker advised me not to destroy a piece I had written at work entitled *Gold*. From then henceforth, I decided to keep my work. Most of my poems are inspired as a result of life experiences and societal occurrences, Christianity and political views. I write nonfiction to tell my personal story which may educate a teenage girl or boy, women or men across the ocean in their decisions as they go through life and the ability to hold on and trust God in every situation. More importantly, those that desire to travel outside their motherland and the potentials they may encounter based on my experiences.

There is great consistency throughout these articles, research projects, management schemes, and standards, in and out of librarianship. Does the repetition suggest that the lessons have not yet been learned? Rather, it may be that there is no new silver bullet or shortcut for academic libraries. Experience reveals that one may have the formal process without getting good results and vice versa; the determining factor is whether the library staff, managers, and stakeholders define certain fundamental assumptions about the nature of the enterprise. All the above have in common the following underlying components: The careful definition of goals or of some kind of criteria against which success can be assessed A focus on meeting the needs of the users, as defined by the library and the institution Leadership: a commitment from the top, conscious efforts at ensuring communication, the provision of training and resources for the process of evaluation, the active support of a process to promote shared values The involvement of all levels of staff in goal setting, evaluation, and the improvement of processes and services Integrating a process of evaluation that is continuous and adaptive, whether that process is based on the framework of TQM, strategic planning, or another model

**Tradition and Change**

**Pathway to Marital Success**

**Strategies for Environmental Education**

**An Account of Early Life of Nwoye**

**Education and Society**

**The Great Ponds**

This book explores a broad range of innovations in education, such as flipped classrooms, the educational use of social media,

mobile learning and educational resources. It also includes theoretical discussions and practical applications related to the use of augmented reality and educational technologies for improving students' engagement and facilitating their future studies and careers. Featuring case studies and practical applications illustrating the effectiveness of new modes of education in which the latest technologies and innovations are widely used in the global context, the book helps readers develop their awareness of the related insights and implications, in order to deepen their understanding and stimulate critical thinking as to how new technologies have made learning and teaching easier in different educational settings.

This book provides university students and trainee teachers with an introduction to the social bases of education. It amalgamates a thorough appreciation of sociological theories, concepts and method with many examples from sub-Saharan Africa, including Nigeria, Zambia, Ghana, Kenya, Tanzania and Zimbabwe. The book first deals with the organisation of education in different societies and then with the social functions of education, formal, non-formal and informal processes of education, and in particular with adult socialisation. The school and the classroom are dealt with in detail as is the role of the teacher in society, school and the classroom. Finally the book concludes with an examination of the various social factors which contribute to educational inequality in Africa.

Based on a true story Peggy tells a tale that takes her from a broken home to an orphanage, but everyone is waiting for the adoption to fail. Her faith in Jesus Christ, however, influences her decision to attend Bible College after high school. There she hears about a possible missionary position in Africa. Teaching women in the villages of Nigeria with its challenges, trekking through the bush, and bringing the Good News to those who had never heard the message of the Gospel, was a call she couldn't ignore. Rumors of political unrest in the villages might prevent her from answering the call. Marriage took her to many places, Florida, Maine, and Newfoundland. She teaches school in a two room school house in an isolated village on the coast of Labrador along with her husband. Will her journey of hope lead to more adventures and deeper spiritual awareness?

Politics in African Education

Curriculum and Reality in African Primary Schools

A Prevention and Cure for Broken Homes, Marital Failures, Problematic Marriages & Wisdom Buttons for Right Marital Choice and Bliss.

The Forgotten Princess and the Shark

Innovating Education in Technology-Supported Environments

Arrest My Son

*"Two East Nigerian villages, decimated by battles over the ownership of certain fishing areas, agree to judgment -- swearing by the fearful and mysterious god of night: if Olumba, the great Chiolu warrior, is alive at the end of six months, the ponds will belong to his people; if he dies, it becomes the possession of the Aliakoro."--Kirkus. Education and Cultural Change in Northern Nigeria 1906-1966, examines the effects of British educational policies on traditional northern Nigerian society. Fearing that a proper education would lead to active discontent in the colony, the British devised a limited form of schooling which was designed to produce just enough trained people to serve the colonial bureaucracy without stirring up dangerous Islamic ambitions. 'Western education on native lines' was the brainchild of successive governors and officials at the colonial office who apparently considered independence as a remote possibility, only achievable in the very distant future. Their short-sighted attitudes seriously hindered the economic development of the region, with consequences that are still recognisable today. In each chapter, Professor Tibenderana gives the background to the changing educational structures together with details of the different levels of education provided.*

*BIG APPLE TO BAY STATE is the 5th book in the continuing series called "The Suppers Series". It is a meticulously-crafted fictionalized, real-life-based story of the life journey of a naturalized American citizen who was earlier born into a polygamous African family of a father, with eight wives and forty six children. Dege the principal character was the 3rd of 46 children of his father and the first of the six children of his mother. The series eloquently narrates Dege's years growing up, going to school, passing through an excruciating civil war, then medical school, and ultimately his immigration to the United States of America where he took up citizenship and was to literally start life anew. He initially, on his own volition, ministered to the best but most challenged of America, the finest men and women who had unfortunately lost their minds to Alzheimer's disease and who had to be confined in a facility. However, a new horizon was to open up to this adventurous son of Africa from some seven thousand miles away from home as from the sunny West coast he relocated first to New York City and later to Massachusetts. Interlacing with matching poetry, Big Apple to Bay State narrates the joys and vicissitudes of urban New York City with its congestion, subways, 24 hour ceaseless buzz, and dazzling neon lights and the sharp contrasts for Dege as he and his wife relocate to a more remote, yet highly sophisticated Western Massachusetts community with multitudes*

*of cooperating if not competing higher educational institutions. The adventure continues as the senior goes back to school and and finds fulfillment rehearsing many unfamiliar volumes of books. Eloquent and captivating stories meticulously crafted like no other, subtly persuading, subtly challenging; stories which glue the attention of the reader from the beginning to the end. Although a continuing series, each book in "the Suppers Series" can stand independent of the others as each tells a unique and captivating story. The earlier 4 books in "The Suppers Series" are "Suppers of Many Dishes part 1", "Suppers of Many Dishes Part 2", "Coming Late to America" and "A Spot to Perch".*

*The Strategy and Tactics of the People's Republic of Nigeria*

*The Principal as Professional Development Leader*

*The Nigerian Experience*

*University Development in Africa*

*Muslim Hausa Women in Nigeria*

*Journey of Hope*

**Diverse learners with particular needs require a specialized curriculum that will help them develop socially and intellectually. As educational technologies and theoretical approaches to learning continue to advance, so do the opportunities for exceptional children. Instructional Strategies in General Education and Putting the Individuals with Disabilities Act (IDEA) into Practice is a pivotal reference source for the latest teaching strategies for educators with special needs students. Featuring extensive coverage on relevant areas such as instructional adaptations, locomotor apparatus diseases, and intellectual disabilities, this publication is an ideal resource for school administrators, general and special education classroom teachers, and graduate-level students seeking current research on instructional strategies for educating students with disabilities.**

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**This Unesco publication is the fifth in a series of background papers on various aspects of curriculum design, developed by The International Working Group on Curricula Design in Engineering Education. It presents a general approach to design and describes a framework within which a curriculum can be developed. The booklet comes in two main parts. Part I provides a series of descriptions of the engineering educational systems in selected countries, in order to illustrate the variety of philosophical and institutional structures, and to highlight certain aspects of engineering education in those countries. Part II presents a generalized approach to curriculum design. The methodology consists of three stages: problem definition, structuring the curriculum, and the implementation and evaluation of the final curriculum. The appendices include the recommendations that resulted from the meetings of this group and a series of references for further reading. (Ga).**

**Physics, the Earth, National Development**

**Reading Instruction in the Secondary School**

**The Face of Destiny**

**The Farfaru Journal of Multi-disciplinary Studies**

**Quality Services in Academic Libraries**

**A Study in the Creation of a Dependent Culture**

*Enterprising Africa explores the future opportunities, challenges, growth areas and key themes that will shape entrepreneurship in the African continent over the next decade. Entrepreneurship can be the key to unlock resilient growth, but only if it is driven by both socially productive and growth-oriented new businesses. The book considers entrepreneurship as an enabler for socio-economic growth and development in Africa, especially in the context of youth unemployment and increasing youth population for which the traditional, and indeed emerging, industrial sectors will not be able to produce sufficient jobs to meet demand. Organised around three thematic parts, Part I covers the notion of inclusive growth and the role that entrepreneurs can play supporting this. Part II considers the dynamic between entrepreneurs and the environment since social, economic and environmental concerns need to build upon each other rather than vie for recognition. Finally, Part III offers chapters exploring policy contexts and the wider institutional ecosystems that need to be developed and enhanced to ensure a strong and vibrant environment for the future entrepreneurs of Africa to thrive. Edited and authored by leading experts in the field, this fascinating text will be of interest to academics as well as students of International, Transformational and Social Entrepreneurship, and International and African Business.*

*In this book Pathway to Marital Success, you will find practical, workable suggestions for attracting Marital Harmony - a well researched, comprehensive*

*Marital expository and testimony producing operation manual - for perfecting marital success. I herein bring to principal focus, marital analysis; Diagnosis and Prognosis through research and, divine revelations with truly well rounded divine principles for marital success. In other words, this book can be termed the ABC, of Marriage for every home - reading this book is turning your Marital frustrations to restorations and coping with the most common marital problems and misconceptions; herein you can learn how to harness the invigorating power of sex and what it does to you, to ordain your marital success.*

*Cet ouvrage décrit le programme d'enseignement primaire universel, (UPE) mis en oeuvre au Nigéria à partir de 1976, en se référant plus particulièrement à l'état de Katsina ; il le replace dans le contexte du développement de l'enseignement et dans celui des structures politiques, économiques et sociales et expose ses mérites, ses défauts, et les problèmes soulevés.*

*Introduction to Educational Planning*

*Studies of Schools and Students at Work*

*Instructional Strategies in General Education and Putting the Individuals With Disabilities Act (IDEA) Into Practice*

*Enterprising Africa*

*Internationalizing Teacher Education*

*Transformation through Entrepreneurship*

**The authors provide principals with the tools needed to help teachers and staff enhance their skills and improve student learning.**

**Ocean Tide**

**Teachers and Teacher Education in Developing Countries**

**A Sociology of African Education**

**Focus on Recent Developments in Climate Change**

**A Book of Selected Readings**

**Cloak Of Dawn**