

## L Ecole De La Vie Et De L Amour

New edition of a pioneering work on word order, which originally appeared in French in 1844 (3rd ed., 1879), with an index.

Annuaire international des beaux-arts

Les Etudiants A L'Ecole De La Peur

Henri Potier a L'ecole Des Quartiers

École de Sorèze. 1848

L'école de la vie

Canadiana

*"The African Yearbook of International Law" provides an intellectual forum for the systematic analysis and scientific dissection of issues of international law as they apply to Africa, as well as Africa's contribution to the progressive development of international law. It contributes to the promotion, acceptance of and respect for the principles of international law, as well as to the encouragement of the teaching, study, dissemination and wider appreciation of international law in Africa. A clear articulation of Africa's views on the various aspects of international law based on the present realities of the continent as well as on Africa's civilization, culture, philosophy and history will undoubtedly contribute to a better understanding among nations. "The African Yearbook of International Law" plays an important role in examining the tensions underlying the State in Africa, and by shedding more light on the causes of the fragility of African state institutions so as to facilitate the identification of appropriate remedies. The tension and interrelationships among issues such as territorial integrity, self determination, ethnic diversity and nation-building are constantly addressed. Development, human rights and democratization in Africa are also subject of continuous attention and examination.*

*Catalogue of the Public Archives Library*

*Population, Politics, and Gender in Nineteenth-Century France*

*An Illustrated Magazine of Fine & Applied Art*

*Leçons sur la physiologie et la pathologie du Système Nerveux*

*Methodist Review*

*Chute d'Icare : la crise de la poésie française, 1700-1750 (la)*

This debate, Fox argues, became a contest for the hearts and minds of the French citizenry.

The Methodist Review

Science and Cultural Politics in Nineteenth-Century France

Agriculture, Armée, Beaux-arts, Chasse, Colonisation, Cuisine, Droit, Pratique, Écoles Et Enseignement...

Ecole de la Vie, L'

From Vichy to the Sexual Revolution

Major Themes

Covers the key points of dispute and areas of controversy within the field and includes papers from the leading writers. A sophisticated and versatile toolbox of ideas for theory-building and research.

Scripta Judaica Cracoviensia, vol. 9

Intersubjectivity, Ethos, the Societal Sphere, Human Encounter, Pathos Book 2 Phenomenology in the World Fifty Years after the Death of Edmund Husserl

Bibliographie Moliéresque

Nouvelles recherches sur l'Ecole de Lausanne

Theological Essays in Biblical, Religious and Historical Perspective

Lifelong Education

The basic aim of this special issue is to focus on the profound change of tendency in education that is taking place at both the national and international level. At a time when education and lifelong learning are increasingly merging into one process, it is important to examine the ways in which educational policies and practices are evolving. Consequently, we invited a variety of contributors, both men and women, coming from different regions and encompassing both research and practice, to identify significant phenomena and trends that are indicative of the ways in which systems of education are responding to new social and cultural demands. We asked our contributors to show how educational reality in different countries is no longer confined within the temporal and spatial limits of institutional education, to indicate how models of educational practice are changing, to examine the extent to which the traditional cycles of human life are shifting their boundaries, and to describe how these changes are manifesting themselves in different national contexts in both South and North. We also asked our authors to pose questions raised by this educational revolution. We have included 17 contributions, some of the authors analysing particular national situations, others drawing questions and observations from their own experiences or taking a searching look at education from the perspective of a practical involvement in social issues or from a background of research into popular arts and traditions.

Sociology of Education

Calvinism and Confessional Revision

The Order of Words in the Ancient Languages Compared with that of the Modern Languages

Semaine Des Hopitaux Informations

A Selective and Annotated Bibliography

Erotique de l'acte d'apprendre

At the end of World War II, the vast majority of people in France, living in small towns or rural areas, had suffered through a series of traumas - economic depression, war and occupation, the absence of millions of POWs, deportees and forced laborers, widespread destruction. The resulting disruptions continued to reverberate in families for several years after the Liberation. In the decades following the war, France experienced radical economic and social transformations, becoming an urban, industrial, affluent nation. In less than thirty years, French ideas about gender and family life underwent dramatic changes. This book provides a broad view of changing lives and ideas about love, courtship, marriage, giving birth, parenting, childhood, and adolescence in France from the Vichy regime to the sexual revolution of 1960s. To understand how such changes influenced ideas about family life, *From Vichy to the Sexual Revolution* explores inexpensive guide books on marriage, childbirth and parenting, advice columns and popular magazines directed at readers from a variety of backgrounds. Sarah Fishman puts these sources into context, by exploring juvenile court family case studies. She links economic and

social changes to the evolution of thinking about gender, the self, and the family, throwing new light on the emergence of a new vision of the family, one based on dynamic relationships rather than a setstructure.

Brooklyn Public Library News Bulletin

International Bulletin of Bibliography on Education

Being an Introduction to & Commentary on His Hamburgische Dramaturgie

Nouveau Dictionnaire de la Vie Pratique

The Power of Large Numbers

Po mes Zamoureux

A moins que vous ne cessiez d'être un étudiant à l'école de la peur, la victoire ne viendra jamais vers vous - La peur est un cycle de frustration sans fin, mais vous pouvez être libres. Lisez ce livre et découvrez des six démanche pratiques pour vaincre la peur. La liberté est une réalité.

Lessing's Dramatic Theory

Reflection on the Future Development of Education

The Methodist Quarterly Review

The Zoophilist

Gender and Family Life in Postwar France

Grand Dictionnaire Universel [du XIXe Siecle] Francais: A-Z 1805-76

French government officials have long been known among Europeans for the special attention they give to the state of their population. In the first half of the nineteenth century, as Paris doubled in size and twice suffered the convulsions of popular revolution, civic leaders looked with alarm at what they deemed a dangerous population explosion. After defeat in the Franco-Prussian War in 1870, however, the falling birthrate generated widespread fears of cultural and national decline. In response, legislators promoted larger families and the view that a well-regulated family life was essential for France. In this innovative work of cultural history, Joshua Cole examines the course of French thinking and policymaking on population issues from the 1780s until the outbreak of the Great War. During these decades increasingly sophisticated statistical methods for describing and analyzing such topics as fertility, family size, and longevity made new kinds of aggregate knowledge available to social scientists and government officials. Cole recounts how this information heavily influenced the outcome of debates over the scope and range of public welfare legislation. In particular, as the fear of depopulation grew, the state wielded statistical data to justify increasing intervention in family life and continued restrictions on the autonomy of women.

The Lautgesetz-Controversy

The Cambridge Review

Bolt Collection, Maternal and Child Welfare

Euroscape symposia

African Yearbook of International Law / Annuaire Africain de  
Droit International, Volume 10 (2002)

a documentation