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Junior Waec
Questions
2014 Real
Answers And
Questions

*Bachelor Thesis
from the year 2018
in the subject
Pedagogy - School
System,
Educational and*

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*School Politics,
grade: 5 (GHA-
System),*

*University of
Education*

*(Distance
Learning), course:
Post Graduate*

*Diploma in
Education,*

*language: English,
abstract:*

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Students' academic performance is a key feature in education. This study was therefore conducted primarily to assess the factors contributing to improvement in

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*academic
performance of
Junior High
Students (JHS) in
a Basic School
which is in the
Gomo-East District
in the Central
Region of Ghana.
The mixed and
descriptive
research design*

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was used and a sample size of 87 respondents (79 students and 8 teachers) were selected through random sampling technique. The findings revealed that the average academic performance

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(47.0%) of the JHS students in the Basic School is weak and their performance in Mathematics

(average score of 31.48%) and

English Language

(average score of 39.99%) is a fail. It was noticed that

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*student factors
that contribute to
an improvement in
academic
performance
include; regular
studying, self-
motivation,
punctuality and
regular class
attendance, hard-
work and interest*

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in a subject. The teacher factors were completion of syllabus, use of TLM's, frequent feedback to students and given students special attention. Per the findings, parent factors which was very key was

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Questions
*parent showing
concern in their
children's*

*academics and
providing them
their academic
needs. School
factors that were
significant included
availability of text
books and TLM's.
The study also*

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found that parent level of education and gender has a positive

relationship with academic

performance but it's insignificant.

However, age has a positive

significant (5%

significance level)

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Questions

*relationship with
academic
performance.*

*Based on findings,
the study
recommends that
there should be
strict monitoring on
teachers to vary
their teaching
methods to suit
their needs of the*

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students and also to provide the students with constant feedback on their academic performance.

Again, the students should be motivated and orientated to take ownership of their studies by having

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*regular studies
and attending
school during
school days.*

*Also known as Au
Bonheur des
Dames; The
Ladies' Delight or
The Ladies'
Paradise; is the
eleventh novel in
the Rougon-*

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*Macquart series by
Émile Zola. The
novel is set in the
world of the
department store,
an innovative
development in
mid-nineteenth
century retail
sales. Zola models
his store after Le
Bon Marché, which*

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Questions

consolidated under one roof many of the goods hitherto sold in separate shops. In Au Bonheur des Dames, the store is a symbol of capitalism, the modern city and the bourgeois family. It is

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Questions

*emblematic of
changes in
consumer culture,
sexual attitudes
and class relations
taking place at the
end of the century.
The novel tells the
story of Denise
Baudu, a 20-year-
old woman from
Valognes who*

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Questions

*comes to Paris
with her brothers
and begins
working at the
department store
Au Bonheur des
Dames as a
saleswoman. Zola
describes the inner
workings of the
store from the
employees'*

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Questions

*perspective,
including the
13-hour workdays,
the substandard
food and the bare
lodgings (for the
female staff). Many
of the conflicts in
the novel spring
from the struggles
for advancement
and the malicious*

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Questions

infighting and gossip among the staff. Au Bonheur des Dames is a sequel to "Pot-Bouille". Like its predecessor, Au Bonheur des Dames focuses on Octave Mouret (b. 1840), who at the end of the

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Questions

*previous novel
married Caroline
Hédouin, the
owner of a small
silk shop. Now a
widower, Octave
has expanded the
business into an
international retail
powerhouse
occupying (at the
beginning of the*

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Questions

book) most of an entire city block. Au Bonheur des Dames has been made into a number of films, television series and plays. Émile Zola (1840 – 1902), French novelist, critic, and political activist

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who was the most prominent French novelist of the late 19th century. He was noted for his theories of naturalism, which underlie his monumental 20-novel series Les Rougon-Macquart, and for

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his intervention in the Dreyfus Affair through his famous open letter, "J'accuse." Dilemma of a Ghost When Ato returns to Ghana from his studies in North America he brings with him a sophisticated black

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Questions

American wife. But their hopes of a happy marriage and of combining 'the sweetness and loveliest things in Africa and America' are soon shown to have been built on an unstable foundation.

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This is a completely revised version of the New General Mathematics series. It has been written specifically to cover the needs of the new 8-4-4 syllabus for the Kenya Certificate of Secondary

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Questions

*Education.
Evaluating and
Improving
Undergraduate
Teaching in
Science,
Technology,
Engineering, and
Mathematics
WAEC in Review
Getting Textbooks
to Every Child in*

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*Sub-Saharan
Africa*

*The Horn of My
Love*

A novel

*THE LADIES'
PARADISE*

Educationeering
describes the
author's areas of
professional can
academic concern

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for the past 55 years.

Educationeering can be defined as directing the triple academic functions of Research, Teaching and Responsive Social Engagement towards the education challenges of society. Prof.

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Obanya is an international Education Strategist and his original ideas are widely discussed throughout Africa.

Educational Assessment in a Time of Reform provides background information on large-

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scale examination
systems more
generally and the
South African
examination
specifically. It traces
the reforms in the
education system of
South Africa since
1994 and provides a
description of the
advances in modern

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test theory that could be considered for future standard setting endeavours.

At the heart of the book is the debate on whether the current standard of education in Africa is good enough . If not, then how can it be improved? The

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aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure

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recommendations
for practices in
general and the exit-
level (Grade 12)
examination results
in particular can be
made. This book is
ideal reading for
principals, teachers,
academics and
researchers in the
fields of educational

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assessment,
Questions
measurement, and
evaluation.

WAEC in Review is
a practical
intervention strategy
in transforming the
weakening
educational system
of Liberia where
academic excellence
is unceasingly

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Questions

diminishing.

LIPACE Pilot Study

Guide is not only a
landmark

achievement in the
educational history

of Liberia but a

remarkable strive

towards the proper

preparation of

Liberian students for

future diets of the

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Questions

WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare

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Questions

each and every
Liberian student for
future examinations
thereby setting the
stage for an easy
transition to the
emerging West
African Senior
Secondary
Examinations
(WASSCE). I am
explicitly confident

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that you will
definitely find your
journey through this
guide very
rewarding as you
prepare to sit the
next WAEC

Exam.—David S.
Massaquoi, Sr.,
director of
Education, The
Salvation

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Army-Liberia
Command Education
Secretariat Our
students sit the exam
in constant fear of
proctors and
supervisors. They
know nothing about
the exam and its
structure and this
fear lead to them
failing massively.

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Questions

We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam.

Thanks to LIPACE and the “Turning the Tide” project, we

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Questions

have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public

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Junior Waec 2014
Real Answers And
Questions
School (2012-2013),
Gbarpolu County,
Liberia

This ambitious and revelatory collection turns the traditional chronology of anthologies on its head, listing poems according to their first individual appearance in the

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Questions

language rather than
by poet.

Countering the
Problem of Falsified
and Substandard
Drugs

Unexpected Joy at
Dawn

Americanah

Vol. 1-

Does Using Local
Pidgin Effect the

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Real Answers And
Questions

Outcome of English
Learning? The Case
of Nigerian Students
Agriculture/2000

***"Adah, a woman
from the Ibo
tribe, moves to
England to live
with her
Nigerian student
husband. She
soon discovers
that life for a***

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Junior Waec 2014

Real Answers And

Questions

young Nigerian woman living in London in the 1960s is grim. Rejected by British society and thwarted by her husband, who expects her to be subservient to him, she is forced to face up to life as a second-class

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**citizen." -- Back
cover.**

***This is the
eBook of the
printed book and
may not include
any media,
website access
codes, or print
supplements that
may come
packaged with
the bound book.
Relevance for***

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majors and non-majors—accounting concepts explained in a business context.

Financial Accounting: A Business Process Approach explains accounting concepts in a way all readers

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Questions

*can understand
by organizing
the material
around how a
business works.
This text's
business process
approach
presents a
business topic
and then shows
the accounting
concepts behind
it—rather than*

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Questions

**solely
explaining
accounting
concepts based
on the balance
sheet order.
Academic Paper
from the year
2019 in the
subject
Didactics -
English -
Pedagogy,
Literature**

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**Studies, ,
Language:
English,
abstract: This
study examines
the effects of
Nigerian pidgin
on students'
performance in
English studies
using selected
students of
Junior Secondary
School, Bwari**

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Abuja as case study. In conducting the research the researcher uses qualitative and quantitative approach method and sources data from both primary and secondary sources. Primary data are

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Questions

collected through the use of questionnaire with open-ended variables while secondary data collection is from existing literature on the project topic. Likert-type scale arranged in order of "very

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Questions

***"significantly",
"significantly",
"neutral", "insignificantly" and
"very
insignificantly"
are used to get
respondents
opinion on the
variables. The
major research
questions are:
What are the
effects of***

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Real Answers And
Questions

***Nigerian Pidgin
on students'
performance in
English studies?
Are students
allowed to use
Nigerian Pidgin
in academic
works? The
general
objective of the
study is to find
out the impact
of Nigerian***

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Real Answers And
Questions

***Pidgin on
students'
performance in
English studies
while the
hypotheses posit
for the study
include: Ho1:
There is no
significant
relationship
between Nigerian
Pidgin and
students'***

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Real Answers And

Questions
**performance in
English Studies.**

**Ho2: There is no
significant
relationship
between**

**students' use of
Nigerian Pidgin
on the outcome
of their
academic**

**performance. The
major results of
the study**

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Real Answers And
Questions

**indicate that
94% of the
respondents
posits that
Nigerian Pidgin
affects academic
performance
while the test
of hypothesis
with a degree of
freedom 4
percent indicate
that there is a
significant**

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Questions

***relationship
between Nigerian
Pidgin and
students'
performance in
English studies.
The study
recommends that
the use of
Nigerian Pidgin
in an academic
community such
as Junior
Secondary School***

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Questions

Bwari, Abuja should not be encouraged. The study suggests that a more robust examination on the research topic involving other academic communities be conducted. Besides,, a comparative

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Real Answers And
Questions

***study on the
impact of Pidgin
on students'
performance in
other English
speaking
countries should
be carried out
in order to
investigate how
its been
handled.***

**NATIONAL
BESTSELLER •**

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Questions

From the award-winning author of We Should All Be Feminists and Half of a Yellow Sun—the story of two Nigerians making their way in the U.S. and the UK, raising universal questions of race, belonging, the overseas

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Real Answers And

Questions

experience for the African diaspora, and the search for identity and a home. Ifemelu and Obinze are young and in love when they depart military-ruled Nigeria for the West. Beautiful, self-assured Ifemelu

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Real Answers And
Questions

*heads for
America, where
despite her
academic
success, she is
forced to
grapple with
what it means to
be black for the
first time.
Quiet,
thoughtful
Obinze had hoped
to join her, but*

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Real Answers And
Questions

*with post-9/11
America closed
to him, he
instead plunges
into a
dangerous,
undocumented
life in London.
Fifteen years
later, they
reunite in a
newly democratic
Nigeria, and
reignite their*

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Questions

*passion—for each
other and for
their homeland.*

*Quizzes &
Practice Tests
with Answer Key
The Regulatory
Responses to the
Global Financial
Crisis*

*Harvest of
Corruption
New General
Mathematics*

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Science
Education

Basic Computer
Knowledge
Multiple Choice
Questions and
Answers (MCQs)

This new edition of the unrivalled textbook introduces the fundamental concepts of quantum mechanics such as waves, particles and probability before

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explaining the postulates of quantum mechanics in detail. In the proven didactic manner, the textbook then covers the classical scope of introductory quantum mechanics, namely simple two-level systems, the one-dimensional harmonic oscillator, the quantized angular momentum and particles in a central

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potential. The entire book has been revised to take into account new developments in quantum mechanics curricula. The textbook retains its typical style also in the new edition: it explains the fundamental concepts in chapters which are elaborated in accompanying complements that

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provide more detailed discussions, examples and applications. * The quantum mechanics classic in a new edition: written by 1997 Nobel laureate Claude Cohen-Tannoudji and his colleagues Bernard Diu and Franck Lalö * As easily comprehensible as possible: all steps of the physical background and its mathematical

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representation are spelled out explicitly *

Comprehensive: in addition to the fundamentals themselves, the book contains more than 350 worked examples plus exercises Claude Cohen-Tannoudji was a researcher at the Kastler-Brossel laboratory of the Ecole Normale Sup é rieur e in Paris

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Questions

where he also studied and received his PhD in 1962. In 1973 he became Professor of atomic and molecular physics at the Coll è ge des France. His main research interests were optical pumping, quantum optics and atom-photon interactions. In 1997, Claude Cohen-Tannoudji, together

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Questions

with Steven Chu and William D. Phillips, was awarded the Nobel Prize in Physics for his research on laser cooling and trapping of neutral atoms. Bernard Diu was Professor at the Denis Diderot University (Paris VII). He was engaged in research at the Laboratory of Theoretical Physics and High Energy where his

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focus was on strong interactions physics and statistical mechanics.

Franck Laloe was a researcher at the Kastler-Brossel laboratory of the Ecole Normale

Supérieure in Paris.

His first assignment was with the University of Paris VI before he was appointed to the CNRS, the French National Research Center. His

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research was focused on optical pumping, statistical mechanics of quantum gases, musical acoustics and the foundations of quantum mechanics.

This work meets a long-standing need in the helping professions by being the first and only comprehensive book on how counselors and psychotherapists can

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work with clients around values, goal-setting, decision-making and action planning.

Helping clients determine their priorities, set goals, make decisions, and take action to improve their lives are common tasks for virtually all helping professionals when engaging with clients. This is the

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process known as "values clarification" (or "Values Clarification"). While counselors and psychotherapists widely practice values clarification-some knowingly, others unaware-they typically do so with a limited understanding of its theory, methods and various applications. This book demonstrates,

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with great precision, case studies, and hundreds of clinical examples, how counselors and psychotherapists in many fields can ask good clarifying questions, conduct clarifying interviews, and employ dozens of values clarification strategies with individuals, couples,

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families, and groups. To illustrate how values clarification can be used to explore a myriad of counseling topics, the examples throughout the text are often grouped around more specific applications for marriage and family counseling, career counseling, substance abuse and recovery counseling, geriatric

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counseling, grief
counseling, pastoral
counseling, financial
counseling, school
counseling,
rehabilitation
counseling,
counselor/clinical
education and
supervision, health
counseling, and personal
growth. There are clear
descriptions of what
values clarification is

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and is not, theory and research, multicultural and diversity issues, and how counselors and therapists can handle value and moral conflicts with clients. Values clarification is compared and contrasted to other approaches to counseling and psychotherapy, including person-

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centered, cognitive-behavioral, reality therapy-choice theory, existential, individual psychology, solution-focused, narrative, motivational interviewing, acceptance and commitment therapy, appreciative inquiry, life coaching, and positive psychology. Published in the year 1971, The History of

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Education in Ghana is a valuable contribution to the field of History. We identify current challenges for creating stable, yet efficient financial systems using lessons from recent and past crises. Reforms need to start from three tenets: adopting a system-wide perspective explicitly aimed at addressing market

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Questions

failures; understanding and incorporating into regulations agents ' incentives so as to align them better with societies ' goals; and acknowledging that risks of crises will always remain, in part due to (unknown) unknowns — be they tipping points, fault lines, or spillovers. Corresponding to these three tenets, specific

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Questions

areas for further reforms are identified. Policy makers need to resist, however, fine-tuning regulations: a “ do not harm ” approach is often preferable. And as risks will remain, crisis management needs to be made an integral part of system design, not relegated to improvisation after the fact.

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Questions

Standards and Standard
Setting for Excellence in
Education

The Ladies' Delight
Junior Graphic

The Lion and the Jewel
Asante Twi

Questions and Answers :
for Junior High Schools
(BS 7, 8 & 9)

**Economic,
academic, and
social forces**

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Questions
are causing
undergraduate
schools to
start a fresh
examination of
teaching
effectiveness.
Administrators
face the
complex task
of developing
equitable,

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Questions

predictable
ways to
evaluate,
encourage, and
reward good
teaching in
science, math,
engineering,
and
technology.
Evaluating,
and Improving

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Questions

**Undergraduate
Teaching in
Science,
Technology,
Engineering,
and
Mathematics
offers a
vision for
systematic
evaluation of
teaching**

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Questions

practices and
academic
programs, with
recommendation
s to the
various
stakeholders
in higher
education
about how to
achieve
change. What

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Questions

is good
undergraduate
teaching? This
book discusses
how to
evaluate
undergraduate
teaching of
science,
mathematics,
engineering,
and technology

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Questions

and what
characterizes
effective
teaching in
these fields.
Why has it
been difficult
for colleges
and
universities
to address the
question of

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teaching
Questions
effectiveness?

The committee explores the implications of differences between the research and teaching cultures—and how practices in rewarding

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Questions

researchers
could be
transferred to
the teaching
enterprise.
How should
administrators
approach the
evaluation of
individual
faculty
members? And

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Questions

how should
evaluation
results be
used? The
committee
discusses
methodologies,
offers
practical
guidelines,
and points out
pitfalls.

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Questions

**Evaluating,
and Improving
Undergraduate
Teaching in
Science,
Technology,
Engineering,
and
Mathematics
provides a
blueprint for
institutions**

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ready to build
effective
evaluation
programs for
teaching in
science
fields.

"This book
comprises a
wide range of
scholarly
essays

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introducing
readers to key
topics and
issues in
science
education.

Science
education has
become a well
established
field in its
own right,

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with a vast
literature,
and many
active areas
of
scholarship.

Science
Education: An
International
Course
Companion
offers an

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entry point
for students
seeking a
sound but
introductory
understanding
of the key
perspectives
and areas of
thinking in
science
education.

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**Each account
is self-
contained and
offers a
scholarly and
research-
informed
introduction
to a
particular
topic, theme,
or**

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perspective,
with both
citations to
key literature
and recommenda
tions for more
advanced
reading.

Science
Education: An
International
Course

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Companion
Questions

allows readers
(such as those
preparing for
school science
teaching, or
seeking more
advanced
specialist qua
lifications)
to obtain a
broad

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familiarity
with key
issues across
the field as
well as
guiding wider
reading about
particular
topics of
interest. The
book therefore
acts as a

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reader to

support

learning

across courses

in science

education inte

rnationally.

The broad

coverage of

topics is such

that that the

book will

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support
Questions
students

following a
diverse range
of courses and
qualifications
. The
comprehensive
nature of the
book will
allow course
leaders and

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Questions

departments to
nominate the
book as the
key reader to
support
students -
their core
'course
companion' in
science
education."

Prof. Marian

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Questions

Ewurama Addy
is a Professor
of

Biochemistry.

In January
2008 she was
appointed
President of
the Anglican
University
College of
Technology, a

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Questions

newly launched
private

initiative for
higher
technical
education in
Ghana.

Professor
Addyís
interest and
extension
activities are

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Questions
in bridging
the gap
between
scientific and
indigenous
knowledge and
in the
popularisation
of science. In
her
autobiography
Ewurama Addy

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Questions

takes us
through the
various stages
of her life,
culminating in
her rise up
the academic
ladder and an
affirmation of
her Christian
faith.

Fifteen years

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Questions

ago, Mama
said, starting
her story, I
came to Lagos
from Ghana. I
came to
Nigeria
because I was
considered an
alien in that
country. The
government of

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Questions

Ghana passed a law asking all aliens without resident

permits to

regularise

their stay in

the country'.

This story of

migration,

identities and

lives

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Questions

undermined by
cynical and
xenophobic
politics
pushed to its
logical and
terrible
conclusion
pertains to
the Ghanaian
orders of
'alien

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Questions

compliance'
issued in
1970-1971,
which
determined to
force all non-
ethnic
Ghanaians, so
called illegal
immigrants, to
return to
their - so

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Questions

stipulated -
'home'. The
novel thus
touches on
concerns of
deeper
relevance to
the politics
of race and
migration of
the twenty
first century.

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The Zona

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son New
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to the
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Independance**

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Process**

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The Oxford

English

Dictionary

Simplified

History

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in Ghana (SHS**

1, 2, 3 &

**Private
Candidates)**

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Cambridge

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Questions

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paper based on
the marks scheme
written by CIE
Principal

The integrity of
knowledge that
emerges from
research is based
on individual and
collective
adherence to core

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Questions

values of
objectivity,
honesty,
openness,
fairness,
accountability, and
stewardship.
Integrity in science
means that the
organizations in
which research is
conducted

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Real Answers And

Questions
encourage those
involved to

exemplify these

values in every

step of the

research process.

Understanding the

dynamics that

support " or

distort "

practices that

uphold the integrity

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Questions

of research by all
participants
ensures that the
research
enterprise
advances
knowledge. The
1992 report
Responsible
Science: Ensuring
the Integrity of the
Research Process

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Questions

evaluated issues related to scientific responsibility and the conduct of research. It provided a valuable service in describing and analyzing a very complicated set of issues, and has served as a crucial

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Questions

basis for thinking
about research
integrity for more
than two decades.
However, as
experience has
accumulated with
various forms of
research
misconduct,
detrimental
research practices,

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Real Answers And
Questions

and other forms of
misconduct, as
subsequent
empirical research
has revealed more
about the nature of
scientific
misconduct, and
because
technological and
social changes
have altered the

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Questions

environment in which science is conducted, it is clear that the framework established more than two decades ago needs to be updated.

Responsible

Science served as a valuable

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Questions

benchmark to set the context for this most recent analysis and to help guide the committee's thought process. Fostering Integrity in Research identifies best practices in research and

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Questions

recommends
practical options
for discouraging
and addressing
research
misconduct and
detrimental
research practices.
The adulteration
and fraudulent
manufacture of
medicines is an old

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Questions

problem, vastly
aggravated by
modern

manufacturing and
trade. In the last
decade, impotent
antimicrobial drugs
have compromised
the treatment of
many deadly
diseases in poor
countries. More

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Questions

recently, negligent
production at a
Massachusetts
compounding
pharmacy
sickened hundreds
of Americans.

While the national
drugs regulatory
authority
(hereafter, the
regulatory

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Questions
authority) is responsible for the safety of a country's drug supply, no single country can entirely guarantee this today. The once common use of the term counterfeit to describe any drug

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Questions

that is not what it claims to be is at the heart of the argument. In a narrow, legal sense a counterfeit drug is one that infringes on a registered trademark. The lay meaning is much broader, including

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Questions
any drug made
with intentional

deceit. Some

generic drug

companies and

civil society groups

object to calling

bad medicines

counterfeit, seeing

it as the deliberate

conflation of public

health and

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Questions

intellectual
property concerns.

Countering the
Problem of

Falsified and
Substandard

Drugs accepts the
narrow meaning of
counterfeit, and,

because the
nuances of
trademark

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Questions

infringement must be dealt with by courts, case by case, the report does not discuss the problem of counterfeit medicines.

High-stakes public examinations exert a dominant influence in most

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education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations

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tends to dictate
what is taught and
how it is taught
and, more

important, what is
learned and how it
is learned. By
changing aspects
of these
examinations,
especially their
content and

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Questions

format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for

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Questions

employment.

Examination

agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses

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Questions

current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in

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Questions
many emerging
market economies

as well as in

advanced

economies. The

book's primary

audience consists

of public

examination

officials on

national, regional,

and state

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examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and

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researchers
interested in
educational
assessment, to
governmental and
education
agencies
responsible for
student selection,
and to
professionals at
development

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organizations.

“This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and

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learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as “the diploma disease?” takes hold with an ever-greater intensity at every stage of

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Questions

education
worldwide, and the
commercial
business of testing
flourishes, those
concerned with
educational quality
and meaningful
learning must be
on guard to
prevent the
assessment tail

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wagging the
Questions
educational dog.t?

Angela W. Little,
Professor Emerita,
Institute of
Education,
University College
London "This book
is very well
structured and
written and draws
on the authors'

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remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the

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Questions

nature and impact
of examinations of
different types and
in different

settings.†? Mark

Bray, UNESCO

Chair Professor of
Comparative

Education,

University of Hong

Kong; and former

Director, UNESCO

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Questions

International
Institute for
Educational
Planning "I am
sure that Public
Examinations
Examined, which
thoroughly
analyzes the
practice of public
examinations in
different countries

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Questions

and makes
profound and well-
grounded
conclusions, will
arouse very great
interest and will
serve to further
improve public
examinations.†?

Victor Bolotov,
Distinguished
Professor, Higher

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School of
Economics,
National Research
University,
Moscow; member,
Russian Academy
of Education; and
former Deputy
Minister of
Education,
Russian
Federation

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Mathematics for
Junior Secondary
Schools

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Mechanics,
Volume 1

Educationeering
Financial
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Tools, and

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Applications

Practical

Strategies for

Individual and

Group Settings

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Mathematics -

Miscellaneous,

University of

Cape Coast

(University of

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Cape Coast),
course: Mphil
Mathematics
Education,
language:
English,
abstract: This
is an
instruction
guide to the
Casio
fx-991ES/Plus
calculator. It
gives an

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overview of the functions of the calculator and presents some exercises to get acquainted with the functions. This engaging open access book discusses how a values and valuing perspective can facilitate a

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more effective
mathematics
pedagogical
experience, and
allows readers
to explore
multiple
applications of
the values
perspective
across different
education
systems. It also
clearly shows

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that teaching mathematics involves not only reasoning and feelings, but also students' interactions with their cultural setting and each other. The book brings together the work of world

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leaders and new
thinkers in
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educational
research to
improve the
learning and
teaching of
mathematics.
Addressing
themes such as
discovering
hidden cultural
values, a

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multicultural
society and
methodological
issues in the
investigation of
values in
mathematics, it
stimulates
readers to
consider these
topics in cross-
cultural ways,
and offers
suggestions for

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research and
classroom
practice. It is
a valuable
resource for
scholars of
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education, from
early childhood
through to
higher education
and an inspiring
read for all
mathematics

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teachers.

It started with
the Storms.The
world got too
hot too fast.
The weather
wrecked Hell on
man's shiny,
pretty
civilization.
With the heat
and wet came
bugs, with bugs
came new

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Questions

diseases, and
man's numbers
and sanity
dwindled. The
survivors
reformed
governments like
petty shadows of
the world's old
empires. They
sought answers
and
justifications,
they sought

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Questions

redemption for
what they
perceived as
man's holy
smiting. Welcome
to the Arizona
Reformed
Theocracy,
otherwise called
The Zona. Here
the Church rules
with power
absolute. The
laws are simple,

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Questions

all sin is
punished

swiftly.

Preachers

enforce the

Church's words

like old West

lawmen. But what

happens when a

Preacher refuses

to kill? What

happens when men

of honor take a

stand against

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their rulers?

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courses at the
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unique blend of
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practice, and
robust financial
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analysis.

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Accounting
describes the
most widely
accepted
accounting
theory and
practice with an
emphasis on
using and
analyzing the
information in

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financial statements. This text also compares U.S. GAAP to IFRS where relevant. Values Clarification in Counseling and Psychotherapy Values and Valuing in Mathematics Education

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Papers with
Answer Guides:
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cover the
requirements of
the new NERDC
Universal Basic
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Curriculum.

This book titled
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Knowledge
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Questions and
Answers (MCQs):

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Key" covers mock
tests for
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exams. This book
can help to learn
and practice Basic
Computer
Knowledge
Quizzes as a quick
study guide for

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Knowledge MCQs"
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self-assessment,
career tests.

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applications of

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of information
technology,
computer
architecture,
computer
networks, data
communication,
data protection
and copyrights,
data storage,
displaying and

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printing data,
interacting with
computer, internet
fundamentals,
internet
technology,
introduction to
computer systems,
operating systems,
processing data,
spreadsheet
programs,

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Software Multiple
Choice Questions:
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Applications of
Computers

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Multiple Choice

Questions: 29

MCQs Basics of
Information

Technology

Multiple Choice

Questions: 150

MCQs Computer
Architecture

Multiple Choice

Questions: 93

MCQs Computer

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Networks Multiple
Choice Questions:

72 MCQs Data

Communication

Multiple Choice

Questions: 57

MCQs Data

Protection and

Copyrights Multiple

Choice Questions:

50 MCQs Data

Storage Multiple

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Real Answers And

Choice Questions:

89 MCQs

Displaying and

Printing Data

Multiple Choice

Questions: 47

MCQs Interacting

with Computer

Multiple Choice

Questions: 53

MCQs Internet

Fundamentals

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Real Answers And
Questions

Multiple Choice

Questions: 55

MCQs Internet

Technology

Multiple Choice

Questions: 85

MCQs Introduction

to Computer

Systems Multiple

Choice Questions:

106 MCQs

Operating Systems

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Real Answers And
Questions

Multiple Choice

Questions: 200

MCQs Processing

Data Multiple

Choice Questions:

111 MCQs

Spreadsheet

Programs Multiple

Choice Questions:

78 MCQs

Windows

Operating System

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Real Answers And
Questions

Multiple Choice

Questions: 60

MCQs Word

Processing

Multiple Choice

Questions: 66

MCQs The chapter

“ Application

Software MCQs ”

covers topics of

application

software,

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Questions

presentation
basics,
presentation
programs,
presentation
slides, word
processing
elements, and
word processing
programs. The
chapter

“ Applications of

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Questions

Computers MCQs”
covers topics of
computer
applications, and
uses of computers.
The chapter
“Basics of
Information
Technology
MCQs” covers
topics of
introduction to

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Questions

information

technology, IT

revolution, cathode
ray tube, character
recognition

devices, computer
memory, computer
mouse, computer
plotters, computer
printers, computer
system software,
memory devices,

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information system
development,
information types,
input devices of
computer,
microphone,
output devices, PC
hardware and
software, random
access memory
ram, read and
write operations,

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Memory (ROM),
Sequential Access
Memory (SAM),
static and dynamic
memory devices,
system software,
video camera, and
scanner. The
chapter “Computer
Architecture
MCQs” covers

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Questions

topics of
introduction to
computer
architecture, errors
in architectures,
arithmetic logic
unit, bus networks,
bus topology,
central processing
unit, computer
languages, input
output unit, main

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Questions

memory, memory instructions, motherboard, peripherals devices, Random Access Memory (RAM), Read Only Memory (ROM), and types of registers in computer. The chapter “Computer

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Questions

Networks MCQs”
covers topics of
introduction to
computer
networks, LAN and
WAN networks,
network and
internet protocols,
network needs,
network
topologies, bus
topology, ring

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Questions

topology, star
topology,
dedicated server
network, ISO and
OSI models,
networking
software, and peer
to peer network.
The chapter “ Data
Communication
MCQs ” covers
topics of

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Questions

introduction to
data

communication,
data

communication
media,

asynchronous and
synchronous

transmission,

communication

speed, modulation

in networking, and

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Real Answers And
Questions

transmission
modes. The
chapter “Data
Protection and
Copyrights MCQs ”
covers topics of
computer viruses,
viruses, anti-virus
issues, data
backup, data
security, hackers,
software and

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Real Answers And
Questions

copyright laws,
video camera, and
scanner. The
chapter “Data
Storage MCQs”
covers topics of
measuring of data,
storage device
types, storage
devices basics,
measuring and
improving drive

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Questions

performance, and storage devices files. The chapter “Displaying and Printing Data MCQs” covers topics of computer printing, computer monitor, data projector, and monitor pixels. The chapter

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Real Answers And
Questions

“Interacting with
Computer MCQs”

covers topics of
computer
hardware,
computer
keyboard,
audiovisual input
devices, optical
character
recognition
devices, optical

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Real Answers And
Questions

input devices, and
optical input
devices examples.

The chapter

“ Internet

Fundamentals

MCQs ” covers

topics of

introduction to

internet, internet

protocols, internet

addresses,

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Real Answers And
Questions

network of networks, computer basics, e-mail, and World Wide Web (WWW). The chapter “Internet Technology MCQs” covers topics of history of internet, internet programs, network

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Questions

and internet
protocols, network
of networks, File
Transfer Protocol
(FTP), online
services,
searching web,
sponsored versus
non-sponsored
links, using a
metasearch
engine, using

Read Online

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Questions

Boolean operators
in your searches,
using e-mail, web
based e-mail
services, and
World Wide Web
(WWW). The
chapter

“ Introduction to
Computer Systems
MCQs ” covers
topics of parts of

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Questions

computer system,
computer data,
computer for
individual users,
computer
hardware,
computer software
and human life,
computers and
uses, computers in
society, desktop
computer,

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handheld pcs,
mainframe
computers,
minicomputers,
network servers,
notebook
computers, smart
phones, storage
devices and
functions,
supercomputers,
tablet PCs, and

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Questions

workstations. The chapter “Operating Systems MCQs ” covers topics of operating system basics, operating system processes, operating system structure, Linux operating system, operating system errors, backup

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Questions

utilities, different types of windows, Disk Operating System (DOS), DOS commands, DOS history, user interface commands, user interface concepts, user interfaces, and windows XP. The chapter

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Questions

“Processing Data
MCQs” covers
topics of
microcomputer
processor,
microcomputer
processor types,
binary coded
decimal, computer
buses, computer
memory,
hexadecimal

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Questions

number system,
machine cycle,
number systems,
octal number
system, standard
computer ports,
text codes, and
types of registers
in computer. The
chapter

“ Spreadsheet
Programs MCQs ”

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Real Answers And

Questions
covers topics of
spreadsheet

programs basics,
spreadsheet

program cells,
spreadsheet

program functions,
and spreadsheet

program wizards.

The chapter

“Windows

Operating System

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Questions

MCQs” covers topics of windows operating system, features of windows, window desktop basics, window desktop elements, window desktop types. The chapter “Word Processing MCQs” covers topics of

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Questions

word processing
basics, word
processing
commands, word
processing fonts,
and word
processing menu.
Textbooks play a
key role in
enhancing the
quality of learning,
especially in the

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Questions

context of low-income Sub-Saharan African (SSA) countries characterized by large class-size, poorly motivated and inadequately trained teachers, and short effective school years.

There are also

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high rates of illiteracy among parents and few reading materials at home for the student to bank on. Despite extensive investments by governments, the World Bank and other development

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partners, the majority of students in primary and secondary schools in SSA still lack the benefit of access to textbooks and the key reason for this shortage is affordability: textbooks are

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Questions

generally much more costly in SSA than in other developing regions. The need to increase access to key learning resources is of particular urgency because most African countries experience low

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learning outcomes which in part contributes to a high drop-out rate. Only two-thirds of those who enter school reach the final grade and only about half of these master basic numeracy and literacy skills. And

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although quality improvement depends on many factors inside and outside the school, there is wide agreement that availability of textbooks is both an indispensable and a cost-effective way of

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improving the
quality of the
learning process.

A recent World
Bank study
examined the
actual costs of
textbooks, the
scope for cost
reduction, the
portion of a
national budget

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countries allocate
to teaching and
learning materials
(TLMs) and
hurdles in the way
of making
textbooks
available to
student. Some
interesting findings
from the study - -
The availability of

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affordable
textbooks to all
students could be
dramatically
improved by
devoting an
estimated 3 to 4
percent of the
primary education
budget and 6 to 7
percent of the
secondary

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education budget -

Questions
The production

process † “

methods,

copyright, length of

print runs, effective

procurement

practices † “ rather

than the

production costs

should be the

target of cost

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saving strategies -
The increased
integration of ICTs
into education in
SSA can provide
important
opportunities for
promoting
availability of
electronic TLMs
but electronic
TLMs are not a

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substitute for
printed TLMs
including
textbooks
Educational
Assessment in a
Time of Reform
Strategies for
Addressing the
High Cost and Low
Availability
Problem

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Fostering Integrity
in Research

Scanning and
Scoping the
Territory

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Some
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