

Intellectual Disability And Dementia Research Int

Clinical Psychology & People with Intellectual Disabilities provides trainee and qualified clinical psychologists with the most up-to-date information and practical clinical skills for working with people with intellectual disabilities. Represents an invaluable training text for those planning to work with people with intellectual disabilities Includes coverage of key basic concepts, relevant clinical skills, and the most important areas of clinical practice All chapters have been fully updated with the latest evidence. New chapters cover working professionally, working with people with autism and addressing aspects of the wider social context within which people with learning disabilities live. Beneficial to related health and social care staff, including psychiatrists, nurses, and social workers

This guide provides specialist knowledge about ageing with a disability in the context of the more mainstream knowledge about ageing processes. Dr Bigby uses the concept of 'successful ageing' as a framework in which to consider the issues and practicalities for older people with a pre-existing disability.

This handbook helps professionals working with adults with intellectual disabilities to establish the needs of individuals through systematic assessment and to monitor and evaluate the effectiveness of the service they provide. A comprehensive handbook for professionals working with adults with intellectual disabilities. Enables these professionals to establish the needs of individuals Helps them to monitor and evaluate the effectiveness of the service they provide. Expert contributions include conceptual chapters and descriptions of selected assessment instruments. Covers the full spectrum of need, including adults with mental health difficulties, behavioural problems, forensic needs and assessment of people with profound intellectual and multiple disabilities, and those suspected of developing dementia.

Now in its third edition, this high-quality, informative textbook presents intellectual disability and psychiatric presentation through the ages, to present a clear focus on issues relevant to psychiatric aspects for children and adults, at different stages of life. An ideal text for all psychiatrists, in training and in practice, this up-to-date, comprehensive guide to the understanding of intellectual disability features links to specific psychiatric competencies, vital for those undergoing training. Covering the breadth of psychological, service and biological factors affecting people with intellectual disability, this edition includes updates on a wide range of issues: from psychiatric diagnosis and management, through genetic causation, behaviour, health issues, mortality to delivery of services (historic and current). Key for multiple professional groups, and authored by leading specialists, this text provides the definitive collection of cutting-edge research on the psychiatry of intellectual disability.

Dementia, Aging, and Intellectual Disabilities

Clinical Psychology and People with Intellectual Disabilities

Seminars in the Psychiatry of Intellectual Disability

Developing Effective Interventions

Ann Has Dementia

Evidence-Based Practice in Dementia for Nurses and Nursing Students

An essential text for practitioners and students wishing to stay abreast of the latest developments in the field, this book brings together the latest international research and evidence-based practice in the field of dementia and intellectual disabilities, describing clearly the relevance and implications for support and services.

Autism Spectrum Disorder is one of the most researched and popular topics in the fields of psychology, psychiatry, and special education. In the last 30 years the amount of new information on assessment and treatment has been astounding. The field has moved from a point where many considered the condition untreatable to the current position that it may be curable in some cases and that all persons with this condition can benefit from treatment. Intervening with school age children continues to be a major focus of assessment or intervention. However, expanding the ages of those receiving more attention from younger children to older adults, is becoming more prevalent. The consensus is that intensive treatment at the earliest recognized age is critical and that many adults evince symptoms of the disorder and warrant care. The field is full of many proposed treatments many of which offer promise but no data. Thus, a book on evidence-based assessments and interventions, across the life span should be of value in helping to sort out the more credible interventions as defined by the research and what methods have the best support. Given the popularity of the topic and the vast array of potential assessments and treatments available, this volume will be aimed at delineating what the researchers have shown has the best evidence to support particular methods. International Review of Research in Mental Retardation is now available online at ScienceDirect — full-text online of volumes 23 onwards. Elsevier book series on ScienceDirect gives multiple users throughout an institution simultaneous online access to an important compliment to primary research. Digital delivery ensures users reliable, 24-hour access to the latest peer-reviewed content. The Elsevier book series are compiled and written by the most highly regarded authors in their fields and are selected from across the globe using Elsevier's extensive researcher network. For more information about the Elsevier Book Series on ScienceDirect Program, please visit: <http://www.info.sciencedirect.com/bookseries/>

This new edition of a bestselling, evidence-based textbook provides a comprehensive overview of psychiatric and mental health nursing. Keeping service users and their recovery at the centre of care, the holistic approach will help nurses to gain the tools and understanding required to work in this complex area. Extensively updated for this new edition, the text looks at: Aspects of mental health nursing: covering topics such as ethics, developing therapeutic relationships and supervision. The foundations of mental health nursing: discussing diagnosis, assessment and risk. Caring for those experiencing mental health distress: looking at wide range of troubles including anxiety, bipolar disorder, eating disorders and issues around sexuality and gender. Care planning and approaches to therapeutic practice: exploring ideas, pathways and treatments such as recovery, CBT,

psychodynamic therapies and psychopharmacology. Services and support for those with mental health distress: covering topics such as collaborative work, involvement of service users and their families and carers, and a range of different mental healthcare settings. Mental health nursing in the twenty-first century: highlighting emerging and future trends including the political landscape, physical health and health promotion, and technological advances. This accessible and comprehensive textbook integrates service user perspectives throughout and includes student-friendly features such as learning outcomes, key points summaries, reflection points and further reading sections. It is an essential resource for all mental health nursing students, as well as an invaluable reference for practising nurses.

Advances in Mental Retardation Research and Treatment / 2012 Edition is a ScholarlyBrief™ that delivers timely, authoritative, comprehensive, and specialized information about Mental Retardation in a concise format. The editors have built Advances in Mental Retardation Research and Treatment / 2012 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Mental Retardation in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Advances in Mental Retardation Research and Treatment / 2012 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Intellectual Disabilities in Down Syndrome from Birth and throughout Life: Assessment and Treatment

Learning Disability and other Intellectual Impairments

An Evidence-based Approach to Practice

Cognitive Disability Aesthetics

Health Care for People with Intellectual and Developmental Disabilities across the Lifespan

Cognitive Disability Aesthetics explores the invisibility of cognitive disability in theoretical, historical, social, and cultural contexts. Benjamin Fraser's cutting edge research and analysis signals a second-wave in disability studies that prioritizes cognition. Fraser expands upon previous research into physical disability representations and focuses on those disabilities that tend to be least visible in society (autism, Down syndrome, Alzheimer's disease, schizophrenia). Moving

beyond established literary approaches analyzing prose representations of disability, the book explores how iconic and indexical modes of signification operate in visual texts. Taking on cognitive disability representations in a range of visual media (painting, cinema, and graphic novels), Fraser showcases the value of returning to impairment discourse.

Cognitive Disability Aesthetics successfully reconfigures disability studies in the humanities and exposes the chasm that exists between Anglophone disability studies and disability studies in the Hispanic world.

CAMDEX-DS is a comprehensive assessment tool for diagnosing dementia in people with Down's syndrome (a group known to be at particular risk of dementia). Based upon CAMDEX-R, CAMDEX-DS has been modified for use with intellectual disability. In order to differentiate decline due to dementia or other mental disorders from pre-existing impairment, particular emphasis has been placed on establishing change from the individual's best level of functioning. The pack is comprised of a structured informant interview, a direct assessment of the patient/participant (CAMCOG), and guidance for diagnosis and post-diagnosis intervention, providing a reliable way to identify dementia (and to differentiate it from other common disorders). It may be used in community settings by mental health professionals as part of the diagnostic process, or to formalize diagnosis in the context of research. Use of the CAMCOG provides the means for ongoing neuropsychological evaluation and informs future support and intervention strategies.

Intellectual Disability (ID) describes a lifelong condition of heterogeneous aetiology, associated with the impairment of intellectual functioning (IQ

This book provides a broad overview of quality health care for people with intellectual and developmental disabilities (IDD). It focuses on providing the reader a practical approach to dealing with the health and well-being of people with IDD in general terms as well as in dealing with specific conditions. In addition, it offers the reader a perspective from many different points of view in the health care delivery system as well as in different parts of the world. This is the 3rd , and much expanded edition, of a text that was first published in 1989 (Lea and Fibiger). The second edition was published in 2006 (Paul Brookes) and has been used as a formal required text in training programs for physicians, nurses and nurse practitioners as well as by administrators who are responsible for programs serving people with IDD. This book is considered the "Bible" in the field of health care for people with IDD since 1989 when the first edition came out.

Intellectual Disability and Assistive Technology

A Resource for Carers and Support Staff

Handbook of Assessment in Persons with Intellectual Disability

Intellectual Disability and Dementia

Down's Syndrome and Dementia

A Guide for Families

This is a story told in pictures about Ann, who is diagnosed with dementia. We see her GP and her supporter trying to provide the right care for Ann in the early days of her dementia until she becomes so confused that she has to move into residential care. If you know someone with an intellectual or learning disability who has dementia, or who has a family member or friend with dementia, you can use the pictures in this book to help them understand what dementia is and how the person with dementia can be supported.

This text assembles together advances in knowledge about dementia, Alzheimers disease and related disorders as they affect persons with intellectual disabilities. Diagnosis, assessment, treatment, management and care practices are detailed in a practical manner for both students and professionals.

International Review of Research in Mental Retardation

This fully revised and expanded second edition brings together findings from research and clinical practice, with comprehensive coverage of the important aspects of physical health in persons with intellectual disability. Professionals involved in the medical and social care and support of persons with intellectual disability should have a broad understanding of the essential range of issues, and therefore this book provides a truly multi-disciplinary perspective, complete with many tables, figures, and illustrations to underline the key points. The reader is updated on ongoing developments in the general population, which will become increasingly more relevant to adults with intellectual disability. This book also acknowledges that the impact on the person and on their carers always needs to be taken into account, with treatment programs established with a multi-faceted team approach in mind. This book is aimed at an international audience of physicians and other allied health personnel concerned about the health and welfare of adults with intellectual disability. It should also be of interest to researchers, administrators, and senior program personnel engaged in this field.

ScholarlyBrief

Psychiatric and Mental Health Nursing

The Cambridge Examination for Mental Disorders of Older People with Down's Syndrome and Others with Intellectual Disabilities

Comorbid Conditions in Individuals with Intellectual Disabilities

Dementia and Aging Adults with Intellectual Disabilities

Handbook of Intellectual Disabilities

Drawing on the author's first-hand experiences with families, this book provides crucial, accessible information and answers the difficult questions that often arise when a family member with an intellectual disability is diagnosed with dementia. Linking directly to policy and practice in both dementia and intellectual disability care, this book takes an outcome-focussed approach to support short, medium and long-term planning. With a particular emphasis on communication, the author seeks to ensure that families and organisations are able to converse effectively about a relative's health and care. The book looks at how to recognise when changes in the health of a relative with an intellectual disability could indicate the onset of dementia, as well as addressing common concerns surrounding living situations, medication and care plans. Each chapter is structured to identify strategies for support whilst working towards outcomes identified by families as dementia progresses.

This book reviews important neuropsychological measures currently used in the assessment of dementia by the principal clinicians and researchers associated with the test, offering practical guidance on each test along with an analysis of its limitations.

Understanding Learning Disability and Dementia covers all the essential issues in supporting a person with a learning disability when they develop dementia. Like the population at large, people with learning disabilities are living longer, and therefore an increasing number are developing dementia. Service providers, planners, doctors, social workers, carers and direct support staff need to be equipped with relevant knowledge prior to the onset of dementia, so that they can devise appropriate therapeutic interventions and coping strategies, including health and medication management and palliative care. This book will provide essential knowledge for anyone involved in the provision of services, assessment of need and direct care and support for dementia sufferers who also have a learning disability.

Introduction: Increasingly the provision of care for older people with dementia or children with intellectual disabilities (ID) has shifted from institutions to the community. This has resulted in an increase in burden and a reduction in autonomy for those who care for these individuals. Aims: This study sought to identify, describe and explore the changes in the carers' experiences of looking after a relative living with dementia or adolescents with ID, and the effects of caring on the carers' autonomy and health over time. Research Design and Methods: A longitudinal, grounded theory approach in three phases was used. In-depth interviews were conducted with six spouses and seven mothers at the beginning, at six months and at eighteen months. A constant comparative analysis of taped and transcribed interviews was used. Findings: Four categories emerged: My Life Changed, Commitment, Responsibility and Duty, and Support. The core category My Life Changed was identified as representing the beginning of the caregiving journey; and the learning from experience that occurred as a consequence of that journey, offering a new perspective on the experience of carers. Of the other categories, Commitment refers to a deepened and sustained element; Responsibility and Duty increases over time and finally Support refers to the fluctuating nature of help provided by formal and informal sources. All participants experienced changes in the caregiving journey; the degree and nature of necessary adaptations varied. Conclusions: A Theory of Caring emerged: overall there is a great degree of similarity in the journey of caring, what changes were experienced did not appear to conform to any fixed pattern. All carers learned by experience to manage their

situations although for the older group it is more rapid in the early stages of caring while the mothers experienced this learning more gradually. For all carers their autonomy and health was challenged.

Assessing Adults with Intellectual Disabilities

Visual Culture, Disability Representations, and the (In)Visibility of Cognitive Difference

Physical Health of Adults with Intellectual and Developmental Disabilities

Understanding Learning Disability and Dementia

Oxford Textbook of the Psychiatry of Intellectual Disability

Health Disparities and Intellectual Disabilities

Learning Disability and other Intellectual Impairments is the first book of its kind to explore the similarities and parallels between the needs of people with various types of intellectual impairments as they encounter health services. It not only looks at the shared issues from a bio-psycho-social perspective, but also discusses the transferable skills that a practitioner can develop working across these groups. It identifies the key skills and knowledge that professionals need in order to work with intellectually impaired patients whether they are in the hospital or at home. Rather than just focusing on people with learning disabilities, this text attempts to break down barriers and look at some of the issues associated with care and treatment of people who have intellectual impairment for a variety of reasons, including acquired brain injury, dementia and long-term mental health issues where cognition has been affected.

Learning Disability and other Intellectual Impairments is suitable for health care practitioners at all levels who work with people who have intellectual impairments in their work and who wish to further develop their skills and knowledge to care for this neglected client group.

The basic aim of this book is to help carers and professionals living or working with adults with intellectual disability to understand further Alzheimer's disease and other forms of dementia.

This new edition of the Oxford Handbook of Learning and Intellectual Disability Nursing has been fully updated, with a greater focus on older people with learning and intellectual disabilities and mental health issues, as well as bringing all recommendations in line with current guidelines. Since the first edition of this book was published, services for people with learning disabilities and their families have become more community-based, and the demography of the population of people with learning disabilities has changed to include many older people, and children and young adults with complex physical health needs. This handbook provides clear information for readers on practical steps that may be taken to actively engage with people who have learning disabilities, to enable effective care in which they are involved as much as possible with decisions that affect them. This book also covers differences in legislation and social policy across the constituent countries in the United Kingdom and Ireland, including changes that have been implemented since serious case reviews into institutional abuse. An emergencies section provides key information at critical times in practice. The chapter on practice resources has been fully revised to bring together the latest tools to support nurses, complete with links for easy access. Written by experienced practitioners who are recognised experts in their areas of speciality, the Oxford Handbook of Learning and Intellectual Disability Nursing is an invaluable guide for students, community and hospital based nurses, and all those who work with people with intellectual disabilities as part of a multidisciplinary team.

This fully updated and expanded second edition of a successful book reviews the most important neuropsychological measures currently used in the assessment of dementia by the principal clinicians and researchers associated with the tests. Several clinicians and research workers, who have been at the forefront in developing the tests in question, provide clear practical guidance on the scope of each test, use in research, as well as an analysis of their accuracy and limitations. The international contributors have brought together a concise and practical guide on the role of neuropsychological testing to support the dementia assessment. Neuropsychological Assessments of Dementia in Down Syndrome and Intellectual Disabilities, Second Edition is an

essential reference for all those working in the field of dementia and intellectual disabilities.

A Logitudinal Grounded Theory Study

International Review of Research in Mental Retardation

Handbook of Dual Diagnosis

A Service Provider's Guide

Intellectual Disabilities and Dementia

Oxford Handbook of Learning and Intellectual Disability Nursing

First published in 2001. Routledge is an imprint of Taylor & Francis, an informa company.

This handbook offers a comprehensive review of intellectual disabilities (ID). It examines historical perspectives and foundational principles in the field. The handbook addresses philosophy of care for individuals with ID, as well as parent and professional issues and organizations, staffing, and working on multidisciplinary teams. Chapters explore issues of client protection, risk factors of ID, basic research issues, and legal concerns. In addition, chapters include information on evidence-based assessments and innovative treatments to address a variety of behaviors associated with ID. The handbook provides an in-depth analysis of comorbid physical disorders, such as cerebral palsy, epilepsy and seizures, and developmental coordination disorders (DCD), in relation to ID. Topics featured in this handbook include: Informed consent and the enablement of persons with ID. The responsible use of restraint and seclusion as a protective measure. Vocational training and job preparation programs that assist individuals with ID. Psychological and educational approaches to the treatment of aggression and tantrums. Emerging technologies that support learning for students with ID. Key sexuality and relationship issues that are faced by individuals with ID. Effective approaches to weight management for individuals with intellectual and developmental disabilities. The Handbook of Intellectual Disabilities is an essential reference for researchers, graduate students, clinicians and related therapists and professionals in clinical child and school psychology, pediatrics, social work, developmental psychology, behavioral therapy/rehabilitation, child and adolescent psychiatry, and special education.

International Review of Research in Developmental Disabilities is an ongoing scholarly look at research into the causes, effects, classification systems, syndromes, etc. of mental retardation. This thematic volume, "Health Issues in Down Syndrome," will cover health issues for individuals across the life span. With the life expectancy of individuals now reaching 60 years or more, it has transformed from an acute condition with a short life span to a chronic condition that needs to be managed over a close to normal life span. The extra chromosome 21 that defines most cases of Down syndrome affects the functioning of many biological processes and organ systems. The cascade of events triggered by the extra chromosome 21 creates a complex set of medical conditions needing to managed over the life span. The ability to manage these conditions has led to an improvement in longevity and quality of life for individuals with Down syndrome. Provides the most recent scholarly research in the study of health issues

in Down syndrome A vast range of perspectives is offered, and many topics are covered An excellent resource for academic researchers

Research on the multiple aspects of cognitive impairment in Down syndrome (DS), from genes to behavior to treatment, has made tremendous progress in the last decade. The study of congenital intellectual disabilities such as DS is challenging since they originate from the earliest stages of development and both the acquisition of cognitive skills and neurodegenerative pathologies are cumulative. Comorbidities such as cardiac malformations, sleep apnea, diabetes and dementia are frequent in the DS population, as well, and their increased risk provides a means of assessing early stages of these pathologies that is relevant to the general population. Notably, persons with DS will develop the histopathology of Alzheimer's disease (formation of neuritic plaques and tangles) and are at high risk for dementia, something that cannot be predicted in the population at large.

Identification of the gene encoding the amyloid precursor protein, its localization to chromosome 21 in the 90's and realization that all persons with DS develop pathology identified this as an important piece of the amyloid cascade hypothesis in Alzheimer's disease. Awareness of the potential role of people with DS in understanding progression and treatment as well as identification of genetic risk factors and also protective factors for AD is reawakening. For the first time since DS was recognized, major pharmaceutical companies have entered the search for ameliorative treatments, and phase II clinical trials to improve learning and memory are in progress. Enriched environment, brain stimulation and alternative therapies are being tested while clinical assessment is improving, thus increasing the chances of success for therapeutic interventions. Researchers and clinicians are actively pursuing the possibility of prenatal treatments for many conditions, an area with a huge potential impact for developmental disorders such as DS. Our goal here is to present an overview of recent advances with an emphasis on behavioral and cognitive deficits and how these issues change through life in DS. The relevance of comorbidities to the end phenotypes described and relevance of pharmacological targets and possible treatments will be considerations throughout.

Integrating Theory, Research, and Practice

Current Research, Programming, and Practice Implications

Mental Health, Intellectual Disabilities and the Aging Process

Community Disability Services

A Comparison of Carers' Experiences of Caring For individuals with Dementia Or Intellectual Disability

Advances in Mental Retardation Research and Treatment: 2012 Edition

This essential textbook on dementia care introduces the knowledge that nurses need, including the evidence base for practice and the guidance to transfer this newly acquired knowledge into everyday practice. Each of the 25 chapters are written by experts in the field of dementia care and are grounded

in thoroughly researched, up-to-date evidence, have a direct bearing to nurse practice, and use case studies to give examples of application of the evidence to practice. It begins by introducing dementia as a diagnosis, a syndrome, and a set of diseases, signs and symptoms. It then deals with various principles that underpin dementia care, including person-centred care, behaviours that challenge, risk management, and understanding relationships affected by dementia. Finally, it assesses dementia care across a range of care settings, such as primary care, care homes, domiciliary care, acute hospital, and hospice services.

First published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.

This handbook addresses behavior problems and mental health disorders in persons with intellectual disabilities. It provides an overview of the history of dual diagnosis and related theories, ethics, diagnostic systems, mental health disorders, and challenging behaviors. The handbook examines general clinical issues, such as the effects of cognitive performance on the choice of assessment and treatment methods, service delivery systems, education models, risk factors, functional assessment, and structured interviews. Chapters provide a much-needed reference for practitioners and practitioners in training. The applied focus of the book continues with assessment/diagnosis sections of mental health disorders, and challenging behaviors. In addition, chapters describe treatments for discrete mental health and behavior problems, such as intellectual disabilities, severe psychopathology, autism, ADHD, substance abuse, and aggression. Topics featured in this handbook include: Genetic disorders and dual diagnosis. Assessment of anxiety in persons with dual diagnosis. Aging with intellectual disabilities. Feeding problems and assessment in individuals with dual diagnosis. Pica in individuals with intellectual disability. Treatment of social skills in dual diagnosis. The Handbook of Dual Diagnosis is an essential reference for researchers, graduate students, clinicians and related therapists and professionals in clinical child and school psychology, child and adolescent psychiatry, social work, developmental psychology, behavioral therapy/rehabilitation, pediatrics, and special education.

The first Australasian text on community disability services to provide a ready source of evidence based practice and service management guidelines. It seeks to provide an integration of principles, policy and practice in disability service provision in the 21st century.

Research into Practice

Aging and Developmental Disability

A Handbook

Health Issues Among Persons with Down Syndrome

A Guide to Practice, Program, and Policy Issues for Human Services Professionals

The craft of caring

International Review of Research in Developmental Disabilities is an ongoing scholarly look at research into the causes, effects, classification systems, and syndromes of developmental disabilities. Contributors come from wide-ranging perspectives, including genetics, psychology, education, and other health and behavioral sciences. Provides the most recent scholarly research in the study of developmental disabilities A vast range of perspectives is offered, and many topics are covered An excellent resource for academic researchers

This book is the third in a series with the International Association for the Scientific Study of Intellectual Disabilities (Series Editor: Matthew P. Janicki). These publications are designed to address the issues of health, adult development and aging among persons with intellectual disabilities. For many years it has been recognized that some adults with intellectual disabilities are at elevated risk for mental and behavioral health problems. Often the aging process can complicate the identification, diagnosis, treatment and prevention of this type of dual diagnosis and present complex challenges to clinicians and carers. This book is designed as a practical resource for those involved with the support, care and treatment of persons with intellectual disabilities, and should prove particularly useful as this community achieves increased longevity. The book is divided into three parts: Prevalence and Characteristics; Diagnosis and Treatment; and Service System Issues.

The capacity of assistive technology (AT) to improve the lives of individuals with disabilities is well documented. Although promising, it is not without challenges. Historically, devices that provide mobility aids and physical supports dominate the world of AT; however, AT solution that specifically aims to address cognitive needs is scarce. The inequality of AT accessibility has left populations such as individuals with intellectual disability (ID) behind these potential benefits. This book presents six articles that highlight the need, impact, and possibilities of AT for people with ID. With the emphasis on the multidisciplinary perspectives, the objective of the book is to facilitate a better understanding of the needs of people with ID and the potential AT influences. Ultimately, we hope this book will shed some lights on this important topic

and provoke more discussions and efforts devoted to improving the lives of individuals with ID through the use of AT.

A resource book for family carers, staff and other professionals to help them care more effectively for people with Down's syndrome and dementia.

NTG Thinker Document

Neuropsychological Assessments of Dementia in Down Syndrome and Intellectual Disabilities

Alzheimer's Disease and Dementia in Down Syndrome and Intellectual Disabilities

CAMDEX-DS

Assessment and Treatment in Persons with Intellectual Disorders

Meeting Needs Throughout Health Services

This comprehensive edited volume synthesizes the current state of research and practice in psychological, medical, and motor disorders as they affect individuals with intellectual disabilities (ID). It examines how these disorders exist across this population, sometimes confound diagnosis, and often affect individuals' quality of life. In addition, this book explores which treatments are effective for patients and points to future challenges. Comorbid conditions featured include: Challenging behaviors. ADHD, autism, and other conditions present during early childhood. Anxiety, depression, and schizophrenia. Balance and gait problems. Cerebral palsy. Medical conditions common to persons with ID, such as epilepsy, obesity, and chronic pain. Comorbid Conditions in Individuals with Intellectual Disabilities is an essential resource for researchers, clinicians/professionals, and graduate students in clinical child, school, and developmental psychology, child and adolescent psychiatry, and social work as well as rehabilitation medicine/therapy, behavioral therapy, pediatrics, and educational psychology.

Presenting the most up-to-date information available about dementia and intellectual disabilities, this book brings together the latest international research and evidence-based practice, and describes clearly the relevance and implications for support and services. Internationally renowned experts from the UK, Ireland, the USA, Canada, Australia and the Netherlands discuss good practice and the way forward in relation to assessment, diagnosis, interventions, staff knowledge and training, care pathways, service design, measuring outcomes and the experiences of individuals, families and carers. The wealth of information offered will inform support and services throughout the whole course of dementia, from diagnosis to end of life. Particular emphasis is placed on how intellectual disability and dementia services can work collaboratively to offer more effective, joined up support. Practitioners, managers and commissioners will find this to be an informative resource for developing person-centred provision for people with intellectual disabilities and dementia and their families. It will also be a key text for academics and students who wish to be up-to-date with the latest research and practice developments in this field.

Ageing with a Lifelong Disability