Format Bimbingan Konseling Sd

I personally learned to know Ralph Tyler rather late in his career when, in the 1960s, I spent a year as a Fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford. His term of office as Director of the Center was then approaching its end. This would seem to disqualify me thoroughly from preparing a Foreword to this "Classic Works. " Many of his colleagues and, not least, of his students at his dear Alma Mater, the University of Chicago, are certainly better prepared than I to put his role in American education in proper perspective. The reason for inviting me is, I assume, to bring out the influence that Tyler has had on the international educational scene. I am writing this Foreword on a personal note. Ralph Tyler's accomplishments in his roles as a scholar, policy maker, educational leader, and statesman have been amply put on record in this book, not least in the editors' Preface. My reflections are those of an observer from abroad but who, over the last 25 years, has been close enough to overcome the aloofness of the foreigner. Tyler has over many years been criss-crossing the North American con tinent generously giving advice to agencies at the federal, state, and local levels, lecturing, and serving on many committees and task forces that have been instrumental in shaping American education.

Authored by luminaries in the special education field, EDUCATING EXCEPTIONAL CHILDREN introduces readers to each of the thirteen disability categories, and to the needs of children who are gifted and talented. The fourteenth edition continues to focus on the strengths of previous editions, while also providing new material about such important hot topics as genetics, neurology, inclusion, assistive technology, and information processing. The book provides key, research-based teaching methods and strategies for children with various exceptionalities, and also offers analysis of ecological factors that influence the exceptional child in and out of the classroom. This edition also features a new chapter on children with ADD/ADHD, new diagnosis information from the DSM-5, coverage of CEC and Common Core State Standards, the most current teaching techniques for each category, and current coverage of the Response to Intervention Model. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

First published in 2003. Routledge is an imprint of Taylor & Francis, an informa company.

There is much attention currently being given to argument-based inquiry in national and state curriculum documents. Students are being required to be able to generate and evaluate science knowledge, and to think critically and judge the value of evidence and explanations. The intent of the book is to provide a rich and broad view of the impact of argument-based inquiry in the elementary classrooms from the perspective of the teacher. All the teachers and professional development authors were engaged in promoting and using argument based inquiry as the approach to teaching science. They were implementing the Science Writing Heuristic (SWH) approach as the argument based approach for classroom practice. As researchers we constantly work to present our views of these experiences with the voice of the teachers only being relayed through the perspective of the researcher. The intent of this book is to provide an opportunity for us as a community to listen to what the teachers are telling us. Importantly as demands are being placed on classroom experiences that provide opportunities for students to pose questions, make claims, and provide evidence, that is, to think critically and reason like scientists, we need to understand what this looks like from the perspective of the teacher. This book brings together a range of elementary teachers from kindergarten through to year 6 who have used the Science Writing Heuristic approach to teach argument-based inquiry. These teachers have all gone through professional development programs and successfully implemented the approach at a high level.

Mingguan hidup

Challenges in Nursing Education and Research

Proceeding of the Second Aceh International Nursing Conference 2019 (2nd AINC 2019), August 21-22, 2019, Banda Aceh, Indonesia

Handbook of School Counseling

Choosing a Vocation

Jangan Katakan Bodoh!

Jangan buru-buru memberikan label bodoh terhadap anak dan hendaknya jangan sekali-kali mengatakan bodoh kepada anak. Bila Anda mempu memperhatikan secara seksama ternyata seorang anak memiliki kemampuan lain. Yakni kemampuan yang dapat dikembangkan sesuai dengan bakat dan minatnya yang tentu akan menghasilkan kesuksesan. Jika keberhasilan dicapai maka segala sesuatunya dapat diraih dengan mudah. Ada banyak cara yang ditempuh untuk menggapai kesuksesan. Salah satunya dengan mengenal kemampuan kelebihan yang ada pada diri dengan disesuaikan bakat dan minat dimiliki. Selain itu, buku ini juga menyajikan tips menjadikan anak menjadi pintar dan tips untuk orang tua ketika secara tidak sadar atau sadar telah memberikan label negatif pada anak.

This book is for programmers, scientists, and engineers who have knowledge of the Python language and know the basics of data science. It is for those who wish to learn different data analysis methods using Python and its libraries. This book contains all the basic ingredients you need to become an expert data analyst.

Providing the most current, comprehensive coverage available, CAREER COUNSELING: A HOLISTIC APPROACH, International Edition equips readers with a solid understanding of the theoretical models of career counseling as well as practical techniques on how to effectively counsel clients. The text's innovative holistic or "whole person" approach demonstrates how to consider a client's values, temperament, talents, and passions when trying to determine his or her best career fit. Thoroughly revised and updated, the cutting-edge new Eighth Edition includes all-new chapters on integrating career and personal counseling, job loss and transitions, adult career development, and career-related programs in middle schools. In addition, diversity issues are integrated throughout, while relevant case studies bring chapter concepts to life.

Bimbingan dan Konseling di Sekolah Dasar sejatinya adalah kemampuan dan keterampilan yang harus dimiliki oleh seorang pendidik karena merupakan bagian dari sebuah kompetensi pedagogik. Oleh sebab itu, Bimbingan dan Konseling menjadi salah satu mata kuliah wajib pada Program Studi PGSD di Universitas Kuningan yang learning outcome-nya adalah mahasiswa mampu menguasai konsep tentang karakteristik perkembangan peserta didik di sekolah dasar (baik perkembangan fisik, psikologis, dan sosial); Menguasai konsep dan teknik evaluasi proses dan evaluasi hasil pembelajaran di sekolah dasar; dan Mampu menerapkan layanan bimbingan penyuluhan di sekolah dasar untuk memecahkan permasalahan yang terkait dengan perilaku siswa dalam pembelajaran secara mandiri sesuai dengan nilai dan norma yang berlaku. Bimbingan Konseling Di SD (Mendampingi Siswa Meraih Mimpi) ini diterbitkan oleh Penerbit Deepublish dan tersedia juga dalam versi cetak.

Career Counseling

The Handbook of Counseling

How Our Schools Can Teach Respect and Responsibility

Theories, Processes, and Techniques

Managing Emotional Decompression and Post-traumatic Stress Disorder

Developing and Managing Your School Guidance and Counseling Program

Bimbingan Konseling di Sekolah Dasar: Suatu Pendekatan Imajinatif Ialah salah satu bentuk tawaran pengajaran dan pembelajaran agar terfokus pada akuisisi alat-alat kognisi utama yang menghubUngkan imajinasi siswa dengan ilmu pengetahuan dalam kurikulum, pada satu sisi, dan meningkatkan kekuatan otak mereka secara umum. Merupakan disiplin ilmu yang akan membantu para guru kelas selaku guru pembimbing di sekolah dasar dalam memahami/mengetahui serta menganalisis kemungkinan terjadi kesalahan dalam diri anak yang berdampak pada proses belajar. Buku persembahan penerbit Prenada Media

Leprosy is a scary disease. Most people have a serious aversion to losing their sense of touch and growing numb and unable to feel another's touch, or even sensing hot and cold temperatures. They have an aversion to losing fingers, toes, and noses. They have an aversion to losing their eyesight, their ability to walk or to pick up a penny, and even their ability to have a sexual relationship. Hopefully, you don't have the physical disease of Leprosy. Did you know, though, that you might have "Spiritual Leprosy?" Your lifestyle may be creating numbness to the activities that are unacceptable to family, to friends, and to God. Y self-serving, addictive, and destructive to the extent that those in your life want nothing more to do with you. You're becoming immobile and non-functional in life because of a slavery to sin that has overtaken you. You are dying and may not even realize it yet. At one point in our lives, we are all leprous. The Ten Lep

Puji syukur ke hadirat Allah swt yang telah menganugerahkan rahmat, taufik, hidayah dan inayat melalui firman-firmanNya yang luar biasa sehingga penulis dapat menyelesaikan tulisan ini yang berjudul "Langkah Awal Sistem Konseling Pendidikan Nasional: Analisis Permendikbud No. 111 Tahun 2014 tentang Bimbingan dan Konseling pada Pendidikan Dasar dan Menengah". Dari judul tulisan ini, maka tentunya berisi tentang analisis terhadap kebijakan yang dikeluarkan oleh Kementrian Pendidikan dan Kebudayaan Republik Indonesia yang berkenaan dengan Bimbingan dan Konseling pada Pendidikan Dasar dan Mene ini sangat ditunggu-tunggu oleh masyarakat profesi bimbingan dan konseling di Indonesia. Kebijakan ini berharap menjadi landasan hukum sekaligus pedoman dalam pelaksanaan BK di sekolah yang ada di seluruh Indonesia. Harapan lainnya adalah untuk menghilangkan kesalahpahaman tentang BK oleh masyarakat dan personil sekolah termasuk siswa. Walaupun demikian, setiap yang diciptakan manusia termasuk kebijakan ini, tentunya juga tidak lepas dari kelebihan dan kekurangan dari kebijakan ini. Oleh karena itu, penulis berusaha memberikan masukan, ide, pendapat, pandangan dan kritikan terhadap kebijakan yang masih terkait.

Providers and consumers of mental health services are increasingly making use of the internet to gather information, consult, and participate in psychotherapy. This Handbook gives practical insight into how professionals can translate their practice to an online medium. Divided into four sections, section one provides an overview of how the internet has become an integral part of people's lives, and the research to date on the use and effectiveness of counseling online, as well as idiosyncrasies of online behavior and communication. Section two discusses the "practical" aspects of counseling online, including technological is business issues. Section three focuses on performing psychotherapy online, including online treatment strategies and skills, working with online groups, online testing and assessment, and international and multicultural issues in online counseling. The last section discusses the future of online counseling. The Handbook is intended for those professionals interested in the burgeoning telehealth movement and to those practicing therapists looking for ways to expand their practices online and/or to help round out treatment to specific patients who might benefit from online therapy in addition to traditional delivery. * Foreword by Patrick DeLeon, past president of the American Psychological Association * The first comprehensive textbook designed to give clinicians and mental health students everything they need to understand and start providing mental health services via the Internet * Each chapter includes study questions and key terms, making it ideal for use in graduate or continuing education settings * Includes clear and comprehensive chapters on research and technology related to online counseling * Contributors include past, present, and elected presidents of the International Society for Mental Health Online (ISMHO), the Inernet's leading interested in online counseling and other methods of delivering mental health services via the Internet

The Social Matrix of Human Action

A Bible Study

3.Panduan Untuk Orang Tua dan Guru

Ten Lepers

Online Counseling

Bimbingan Konseling di Sekolah Dasar

Frequently, people suffering trauma cannot get past the experience and develop Post-Traumatic Stress Disorder (PTSD). Psychological debriefing (PD) is a process commonly used to prevent an individual from developing PTSD, allowing them to re-examine the event in a safe and controlled environment. This book offers a practical introduction to PTSD and psychological debriefing, and outlines an enhanced model of PD: 'Emotional Decompression'. Structured like a deep-sea dive, it incorporates carefully planned safety stops for discussion and explanation on the way back to the 'surface' to avoid getting 'the bends'. The book presents a range of recovery models, from the 'simple' models developed by Williams and Horowitz to the more complex 'Snakes and Ladders' model developed by the author. A Guide to Psychological Debriefing is a book for health practitioners, counsellors, psychologists and professionals working with clients suffering from PTSD, as well as students.

Extracted from Volumes 1, 8, and 18. Includes Jung's Foreword to Phenomènes Occultes (1939), "On the Psychology and Pathology of So-called Occult Phenomena," "The Psychological Foundations of Belief in Spirits," "The Soul and Death," "Psychology and Spiritualism," "On Spooks: Heresy or Truth?" and Foreword to Jaffé: Apparitions and Precognition.

An easy-to-understand overview of the key concepts of psychological testing Fully updated and revised, the second edition of Essentials of Psychological Testing surveys the basic principles of psychometrics, succinctly presents the information needed to understand and evaluate tests, and introduces readers to the major contemporary reference works in the field. This engaging, practical overview of the most relevant psychometric concepts and techniques provides the foundation necessary for advanced study in the field of psychological assessment. Each clear, well-organized chapter includes new examples and references, featuring callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as "Test Yourself" questions that help gauge and reinforce readers' grasp of the information covered. The author's extensive experience and deep understanding of the concepts presented are evident throughout the book, particularly when readers are reminded that tests are tools and that, like all tools, they have limitations. Starting with a basic introduction to psychological tests, their historical development, and their uses, the book also covers the statistical procedures most frequently used in testing, the frames of reference for score interpretation, reliability, validity and test item considerations, as well as the latest guidelines for test selection, administration, scoring and reporting test results. Whether as an orientation for those new to the field, a refresher for those already acquainted with it, or as reference for seasoned clinicians, this book is an invaluable resource. SUSANA URBINA, PHD, is Professor Emeritus of Psychology at the University of North Florida, where she taught courses in psychological testing and assessment. A Diplomate of the American Board of Assessment Psychology and a licensed psychologist, Dr. Urbina practiced in the field of psychological assessment for over a decade. She coauthored the seventh edition of Psychological Testing with Anne Anastasi and has published numerous articles and reviews in the area of psychological testing.

This conference main theme is "Overcoming Global Health Challenges through Nursing Education, Research and Technology". Topics of interests cover all theoretical and practical aspects of nursing and health sciences in broad spectrum. This will provide an excellent knowledge and information across academicians, professionals, and government to optimize healthcare quality and safety around the globe.

A Commitment to Caring and Community Building

A Handbook for Mental Health Professionals

A Taxonomy for Learning, Teaching, and Assessing

Trainer's Guide for the Art of Helping

Gifted

Educating for Character

Many of the earliest books, particularly those dating back to the 1900s and before, are now extremely scarce and increasingly expensive. We are republishing these classic works in affordable, high quality, modern editions, using the original text and artwork.

A landmark publication in its field, The Handbook of Counseling is the authoritative voice of the counseling profession. Comprehensive in its scope, this text explores how the field has developed, the current state of the discipline, and where this dynamic profession is going.

Buku ini menyajikan secara komprehenship tentang belajar dan pembelajaran yang disesuaikan dengan tuntutan standar proses pendidikan. Kerangka teori, konsep, prinsip, dan aplikasi kegiatan belajar dan pembelajaran diuraikan secara jelas yang disesuaikan dengan tuntutan kurikulum yang sedang berlaku. Belajar pada hakikatnya adalah proses interaksi terhadap semua situasi yang ada di sekitar individu siswa. Belajar dapat dipandang sebagai proses yang diarah-kan kepada tujuan dan proses berbuat melalui berbagai pengalaman. Melalui buku ini, dipaparkan beberapa hal tentang belajar dan pembelajaran antara lain: Pembelajaran dalam Kurikulum 2013, Standar Proses Pendidikan, Belajar dan Pembelajaran, Guru Profesional dan Pembelajaran Abad ke-21, Strategi dan Pendekatan Pembelajaran, Media Pembelajaran, Model-model Pembelajaran, Model-model Desain Pembelajaran, Pembelajaran Kooperatif, Pembelajaran Kontekstual, Pembelajaran Berbasis Masalah, Pembelajaran Tematik Terpadu, Pembelajaran Berbasis Proyek, Pendekatan Saintifik dalam Pembelajaran, dan Penilaian Pembelajaran. Buku persembahan penerbit prenadaMedia -PrenadaMedia-

The biannual, peer-reviewed Journal of Romanian Studies, jointly developed by The Society for Romanian Studies and ibidem Press, examines critical issues in Romanian studies, linking work in that field to wider theoretical debates and issues of current relevance, and serving as a forum for junior and senior scholars. The journal also presents articles that connect Romania and Moldova comparatively with other states and their ethnic majorities and minorities, and with other groups by investigating the challenges of migration and globalization and the impact of the European Union. Issue No. 5 contains: Vintila Mihailescu: "Rationalism or the agency of culture in Romanian modern social thinking" Roland Clark: "The Shape of Interwar Romanian History" Lucian Turcescu and Lavinia Stan: "The Romanian Orthodox Church and its Financial Dealings in Post-Communism" Philippe Henri Blasen: "Between Poles and Slovaks: National Oscillation in Poiana-Micului (1936-1942)" Radu Parvulescu: "The Romanian Judicial Professions Database: An Open-Source Tool for Researching the Romanian Legal System"

Volume 3, No. 1

Theories of Counseling

A Revision of Bloom's Taxonomy of Educational Objectives

(From Vols. 1, 8, 18 Collected Works)

Handbook of Counseling Psychology

Developing and Managing Your School Guidance Program

The mission of this forty-eight chapter Handbook is to provide a comprehensive reference source that integrates counseling theory, research and practice into one volume. It is designed to meet the needs of entry-level practitioners from their initial placement in schools through their first three to five years of practice. It will also be of interest to experienced school counselors, counselor educators, school researchers, and counseling representatives within state and local governments.

A few years ago, resiliency theory was relatively new to the fields of prevention and education. Today, it is at the heart of hundreds of school and community programs that recognize in all young people the capacity to lead healthy, successful lives. The key, as Benard reports in this synthesis of a decade and more of resiliency research, is the role that families, schools, and communities play in supporting, and not undermining, this biological drive for normal human development. Of special interest is the evidence that resiliency prevails in most cases by far -- even in extreme situations, such as those caused by poverty, troubled families, and violent neighborhoods. An understanding of this developmental wisdom and the supporting research, Benard argues, must be integrated into adults' vision for the youth they work with and communicated to young people themselves. Benard's analysis of how best to incorporate research findings to support young people is both realistic and inspirational. It is an easy-to-read discussion of what the research has found along with descriptions of what application of the research looks like in our most successful efforts to support young people.

The fifth edition of this bestseller expands and extends Gysbers and Henderson's acclaimed five-phase model of planning, designing, implementing, evaluating, and enhancing Pre-K-12 guidance and counseling programs. This enduring, influential textbook has been fully updated to reflect current theory and practice, including knowledge gained through various state and local adaptations of the model since publication of the last edition. Exciting additions to this new edition are increased attention to diversity and the range of issues that students present, counselor accountability, and the roles and responsibilities of district- and building-level guidance and counseling leaders in an increasingly complex educational environment. An abundant array of examples, sample forms, job descriptions, evaluation surveys, flyers, letters, and procedures used by various states and school districts clearly illustrate each step of program development. At the end of each chapter, a new feature called "Your Progress Check" functions as a tracking tool for growth at each stage of the change process. *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website here. *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org.

Professional School Counseling is a comprehensive, single source for information about the critical issues facing school counselors today. This third edition of the Handbook integrates and expands on the changes brought about by the ASCA National Model. Revisions to each chapter reflect the influence of the model. Several new chapters give further substance and clarification to implementation of the model.

Educating Exceptional Children

Man in a World at Work

Elementary School Counseling

Psychology and the Occult

Python Data Analysis

Behavior Influence and Personality

This expanded third edition presents the authors' widely used K-12 model for planning, designing, implementing, evaluating, and enhancing content-based guidance programs. A comprehensive organizational framework useful for both reforming and establishing new guidance programs, and for improving existing programs, is provided. This edition offers new recommendations for evaluating programs, personnel, and program change results, and for using evaluation data to enhance programs that have been in place for years. Each chapter contains specific tasks to be completed during each phase of the change process, with a sample timetable for completion. Numerous examples, sample forms, letters, activity suggestions, action plans, program evaluation surveys, and observation forms are also included. Part 1, "Planning," includes the following chapters: (1) "The Evolution of Comprehensive Guidance Programs in the Schools: From Position to Program"; (2) "A Comprehensive School Guidance Program: Getting Organized to Get There from Where You Are"; (3) "A Comprehensive Guidance Program: Perspective, Content, Organizational Framework, and Resources"; and (4) "Assessing Your Current Guidance Program." Part 2, "Designing," contains: (5) "Designing the Comprehensive Guidance Program"; and (6) "Planning the Transition to a Comprehensive Guidance Program." Part 3, "Implementing," includes: (7) "Making the Transition to a Comprehensive Guidance Program"; (8) "Managing the New Program"; and (9) "Ensuring School Counselor Competency." Part 4, "Evaluating," consists of: (10) "Evaluating Your Comprehensive Guidance Program, Its Personnel, and Its Results." Part 5, "Enhancing," includes: (11) "Redesigning Your Comprehensive Guidance Program Based on Evaluation Data." (Contains 16 appendixes with samples of forms, timelines, surveys, policy, position guides, procedures, letters, and other nonguidance activities.) (GCP)

Calls for renewed moral education in America's schools, offering dozens of programs schools can adopt to teach students respect, responsibility, hard work, and other values that should not be left to parents to teach.

Berisi Best Practice yang disusun untuk uji kompetensi kepala sekolah

This revision of Bloom's taxonomy is designed to help teachers understand and implement standards-based curriculums. Cognitive psychologists, curriculum specialists, teacher educators, and researchers have developed a two-dimensional framework, focusing on knowledge and cognitive processes. In combination, these two define what students are expected to learn in school. It explores curriculums from three unique perspectives-cognitive psychologists (learning emphasis), curriculum specialists and teacher educators (C & I emphasis), and measurement and assessment experts (assessment emphasis). This revisited framework allows you to connect learning in all areas of curriculum. Educators, or others interested in educational psychology or educational methods for grades K-12.

A Guide to Psychological Debriefing

Educational Evaluation: Classic Works of Ralph W. Tyler

Berorientasi Standar Proses Pendidikan

Belajar & Pembelajaran

PENINGKATAN KINERJA GURU DALAM PEMBELAJARAN DI KELAS MELALUI SUPERVISI EDUKATIF KOLABORATIF SECARA PERIODIK SDN BUNGUR II

Essentials of Psychological Testing

This completely revised and updated Fourth Edition of the Handbook of Counseling Psychology presents a cross-disciplinary survey of the entire field?combining a scholarly review of important areas of counseling psychology with current and insightful analyses of topics. The new edition equips you with a leading resource containing the latest information on the prevention and treatment of vocational, educational, and personal adjustment problems.

Praktik Bimbingan dan Konseling Pribadi-Sosial merupakan mata kuliah wajib bagi seluruh mahasiswa program studi Bimbingan dan Konseling dan merupakan prasyarat bagi pemrograman mata kuliah PPL BK Mikro. Mata kuliah Praktik Bimbingan dan Konseling Pribadi-Sosial merupakan kegiatan pemberian pengalaman latihan terstruktur kepada mahasiswa tentang cara memberikan layanan Bimbingan dan Konseling bidang Pribadi-Sosial kepada konseli. Kegiatan praktikum dilakukan di ruang laboratorium program studi Bimbingan dan Konseling. Praktik Bimbingan dan Konseling Pribadi-Sosial sebagai kegiatan praktik mahasiswa program studi Bimbingan dan Konseling dimulai dengan memberikan latihan terstruktur kepada mahasiswa dalam mengembangkan keterampilan menyusun instrumen need assessment. Hasil analisis data dari instrumen need assessment yang telah diperoleh dari responden digunakan sebagai dasar latihan terstruktur penyusunan Program Semester Layanan Bimbingan dan Konseling. Selanjutnya mahasiswa melakukan latihan terstruktur menyusun rencana pelaksanaan layanan bimbingan dan konseling (RPL BK) untuk layanan bimbingan dan konseling bidang pribadi dan sosial. Berdasarkan RPL BK yang telah disusun akan digunakan sebagai dasar melaksanakan layanan bimbingan dan konseling dengan menerapkan berbagai jenis layanan yang ada, misalnya layanan bimbingan klasikal, bimbingan kelompok, konseling kelompok, konseling individu dan sebagainya

Buku ini ditulis karena dorongan hati yang ikhlas untuk membina para mahasiswa, khususnya mahasiswa yang dipersiapkan di bidang pendidikan dan keguruan, maka perlu menambah referensi bahan ajar untuk mata kuliah Profesi Kependidikan dan Keguruan. Diharapkan dapat meningkatkan profesionalisme bagi calon-calon guru yang dibina di lembaga pendidikan tinggi pendidikan dan keguruan. Buku ini menyajikan materi terdiri atas 14 bab, yang dimulai dari pengenalan istilah-istilah profesi, kode etik profesi, dan bagaimana sikap seorang yang memegang jabatan profesi, tugas dan peranan sebagai seorang guru, kompetensi guru, pengelolaan proses pembelajaran, kompetensi sebagai seorang kepala sekolah, dan tugas guru dalam melaksanakan bimbingan dan konseling, bagaimana mengatasi kesulitan belajar siswa, mengetahui dasar-dasar administrasi pendidikan di sekolah dan peran guru dalam pelaksanaan administrasi sekolah, serta kesiapan guru dalam menghadapi supervisi dan kepengawasan. Naskah dalam tulisan ini disesuaikan dengan semangat dalam rangka meningkatkan mutu profesionalisme dan kualitas penyelenggaraan pendidikan. Profesi Kependidikan Dan Keguruan ini diterbitkan oleh Penerbit Deepublish dan tersedia juga dalam versi cetak*

Langkah Awal Sistem Konseling Pendidikan Nasional

Manual for Raven's Progressive Matrices and Vocabulary Scales

Bimbingan Konseling Di SD (Mendampingi Siswa Meraih Mimpi)

Fundamentals of Guidance

Profesi Kependidikan Dan Keguruan

Challenge and Response for Education