

## Canadian University Of Dubai Student Forum

*Psychology Around Us, Fourth Canadian Edition offers students a wealth of tools and content in a structured learning environment that is designed to draw students in and hold their interest in the subject. Psychology Around Us is available with WileyPLUS, giving instructors the freedom and flexibility to tailor curated content and easily customize their course with their own material. It provides today's digital students with a wide array of media content – videos, interactive graphics, animations, adaptive practice – integrated at the learning objective level to provide students with a clear and engaging path through the material. Psychology Around Us is filled with interesting research and abundant opportunities to apply concepts in a real-life context. Students will become energized by the material as they realize that Psychology is "all around us."*

*This book, framed through the notion of double consciousness, brings postcolonial constructs to sociopolitical and pedagogical studies of youth that have yet to find serious traction in education. Significantly, this book contributes to a growing interest among educational and curriculum scholars in engaging the pedagogical role of literature in the theorization of an inclusive curriculum. Therefore, this study not only recognizes the potential of immigrant literature in provoking critical conversation on changes young people undergo in diaspora, but also explores how the curriculum is informed by the diasporic condition itself as demonstrated by this negotiation of foreignness between the student and selected texts.*

*While the role of the university president has evolved dramatically in recent years, the recruitment pool and selection process have changed little since the 1960s. In Leadership Under Fire, Ross Paul combines leadership theory, interviews with eleven of Canada's most successful presidents, and thirty-five years of personal experience to shed light on the complexity and importance of leading a university and identifies some of the critical challenges and opportunities facing Canadian universities today. Paul illuminates some of the ways in which Canadian universities are unique and uses these differences to make clear the importance of organizational, cultural, and institutional fit for leaders confronting critical academic issues such as academic leadership and accountability, student success and support, university funding and fund-raising, strategic planning, government and community relations, and internationalism. His analysis reaffirms some long-standing practices, while arguing that changes are badly needed in others. While much has been written about university leadership elsewhere, Leadership Under Fire focuses on Canada and some of the men and women who have made a real difference to the quality of its post-secondary institutions. Paul builds on their stories to offer useful perspectives and advice at a time when the quality of universities was never more critical to the country's economic, social, and political success.*

*The role of technology in the learning process can offer significant contributions to help meet the increasing needs of students. In the field of language acquisition, new possibilities for instructional methods have emerged from the integration of such innovations. The Handbook of Research on Foreign Language Education in the Digital Age presents a comprehensive examination of emerging technological tools being utilized within second language learning environments. Highlighting theoretical frameworks, multidisciplinary perspectives, and technical trends, this book is a crucial reference source for professionals, curriculum designers, researchers, and upper-level students interested in the benefits of technology-assisted language acquisition.*

*QS Middle East and North Africa Professional Leaders in Education Conference*

*It Is Myself That I Remake*

*Psychology Around Us*

*Cutting-edge Social Media Approaches to Business Education*

*Global Security, Safety and Sustainability: The Security Challenges of the Connected World*

*Handbook of Educational Theories*

*40 Schools That Will Change the Way You Think About Colleges*

Already a regional and global centre for business and finance, Dubai’s reputation has been bolstered by the MSCI’s decision to upgrade the UAE from frontier to emerging market status in 2014, while the emirate’s successful Expo 2020 bid is expected to generate myriad opportunities for private investors across a range of sectors. Construction is thriving once again, driven in large part by strong retail sector growth, with various projects, including plans for the world’s largest mall, indicating that the sector will maintain its position as the emirate’s fastest growing sector. The transport and logistics framework is set for major expansion in the coming years as well, furthering cementing the emirate’s status as a leading transport and logistics hub not just regionally, but globally too. The continued development of Dubai’s retail and hospitality offerings, alongside the upgrades to its airports, should help to ensure robust growth in visitor numbers from both the region and further afield.

Dubai has continued to meet its targets in becoming the global capital of Islamic finance, nearly doubling the number of sukuk (Islamic bonds) listings on its exchanges since 2017. Furthermore, eased policy restrictions to encourage foreign investment and the 2019 budget’s continued commitment to infrastructure development ahead of Expo 2020 are expected to continue driving economic activity. As one of the most diversified economies in the region, Dubai continues to attract investment in various sectors including tourism, logistics, manufacturing and education. Although the emirate has benefited from its proximity to oil and gas fields, Dubai is right at the forefront of the emerging cleaner energy world, and developing and promoting renewable technologies, including solar energy and electric vehicles.

Second, updated edition of a landmark study of how the international mobility of students, scholars, programs and institutions of higher education has evolved over time, and the ways in which it is occurring in today's global knowledge economy.

In recent decades, the international economy has witnessed fundamental changes in the way manufacturing is organised: products are no longer manufactured in their entirety in a single location. Instead, the production process is often split across a number of stages located in countries that are frequently far apart from each other. By spreading out their manufacturing and supply chain activities globally through international investment and intra-firm trade, Multinational enterprises (MNEs) play a focal role in this reorganisation of production. Our ability to understand the global economy, therefore, requires an understanding of the interdependencies between the entities involved in such fragmented production. Traditional methods and statistical approaches are insufficient to address this challenge. Instead, an approach is required that allows us to account for these interdependencies. The most promising approach so far is network analysis. ‘Networks of International Trade and Investment’ makes a case for the use of network analysis alongside existing techniques in order to investigate pressing issues in international business and economics. The authors put forward a range of well-informed studies that examine compelling topics such as the role of emerging economies in global trade and the evolution of world trade patterns. They look at how network analysis, as both an approach and a methodology, can explain international business and economics phenomena, in particular, in relation to international trade and investment. Providing a comprehensive but accessible explanation of the applications of network analysis and some of the most recent methodological advances in its field, this edited volume is an important contribution to research in international trade and investment.

*Handbook of Research on Foreign Language Education in the Digital Age*

*New Perspectives on the Nature of Learning*

*Negotiating Diasporic Identity in Arab-Canadian Students*

*Comparative Analysis, Global Perspectives, and Future Propositions*

*Work Psychology in Action*

*The Report: Dubai 2015*

*Handbook of Operations Analytics Using Data Development Analysis*

*A History of Mathematics: From Mesopotamia to Modernity* covers the evolution of mathematics through time and across the major Eastern and Western civilizations. It begins in Babylon, then describes the trials and tribulations of the Greek mathematicians. The important, and often neglected, influence of both Chinese and Islamic mathematics is covered in detail, placing the description of early Western mathematics in a global context. The book concludes with modern mathematics, covering recent developments such as the advent of the computer, chaos theory, topology, mathematical physics, and the solution of Fermat’s Last Theorem. Containing more than 100 illustrations and figures, this text, aimed at advanced undergraduates and postgraduates, addresses the methods and challenges associated with studying the history of mathematics. The reader is introduced to the leading figures in the history of mathematics (including Archimedes, Ptolemy, Qin Jushao, al-Kashi, al-Khwarizmi, Galileo, Newton, Leibniz, Helmholtz, Hilbert, Alan Turing, and Andrew Wiles) and their fields. An extensive bibliography with cross-references to key texts will provide invaluable resource to students and exercises (with solutions) will stretch the more advanced reader.

Growing up between the west coast of Ireland and the coal regions of Pennsylvania, Sophie O’Connor’s childhood is nearly idyllic. At an early age, she is introduced to the greats of Irish literature—Yeats and Joyce, Oscar Wilde, Shaw, and Seamus Heaney, and Sophie thrives surrounded by the great myths and legends of these writers. Just before Sophie’s sixteenth birthday, her life takes a tragic turn, seemingly imitating the stories and poems she has learned and loved. Rather than face her heartbreak, Sophie seals herself off from the world around her, allowing only the love of her father and the poetry of William Shakespeare to break through her self-imposed exile from life. In every sense but the biological, Sophie dies at the age of sixteen even while her heart continues to beat. As a young woman, Sophie takes a teaching position in her beloved Ireland; there, she looks for the inspiration she needs to restart her life. As many Yeats scholars are wont to do, the young woman soon finds herself sitting against the gravestone of the famous poet. In a place known for its dead, Sophie finally finds a reason to live. An unconventional story of love that crosses the veil between this life and the next. It is Myself that I Remake challenges the notion that death is ever absolute.

This book addresses some of the challenges posed by the globalization of higher education. It examines the emergence and resulting challenges of English as Lingua Franca (ELF) and of the decision to use English as the Medium of Instruction (EMI) as part of a strategic policy of internationalization. It looks at survival challenges caused by globalization and expansion, the diversity challenge, the concept of marginality and how marginality can lead to creativity, teaching and encouraging entrepreneurialism, the tools needed for internationalizing higher education in developing countries, innovative approaches, the intelligent use of technology, and finally, the value of non-constraint engagement in driving teaching and course quality improvements. The expansion of higher education and the increasingly international body of students and staff continue to inspire and drive the development of global higher education systems. Whilst these systems began locally, many are now engaging with the challenges of retaining their local flavour whilst embracing the march of globalisation. The challenge is to find local solutions that also meet the requirements of the rapid development of what might be termed the ‘massification’ of international higher education. This book reflects these contemporary challenges through its variety of topics taken from countries as diverse as Hong Kong, Panama, South Africa, USA and Saudi Arabia. The topics are as diverse as some of the local solutions but each chapter represents a response to a rapidly changing global landscape.

In today’s modern climate, education and learning take place in multiple and diverse spaces. Increasingly, these spaces are both physical and virtual in nature. Access to and use of information and communication technologies, and the emergence of knowledge-based economies necessitate an understanding of the plurality of spaces (such as homes, workplaces, international space and cyberspace) in which learning can take place. The spaces of policy making with respect to education are also being transformed, away from traditional centres of policy formation towards the incorporation of a wider range of actors and sites. These changes coincide with a more general interest in space and spatial theory across the social sciences, where notions of simultaneity and diversity replace more modernist conceptions of linear progress and development through time. This volume proffers a unique perspective on the transformation of education in the 21st century, by bringing together leading researchers in education, sociology and geography to address directly questions of space in relation to education and learning. This collection of essays, examines the changing and diverse spaces and concepts of education (occurring simultaneously at different scales and in different parts of the world) explores where education and learning take place discusses how spaces of education vary at different stages (compulsory schooling, tertiary and higher education, adult education and workplace learning) inspects the ways in which the meanings attached to education and learning change in different national and regional contexts. Changing Spaces of Education is an important and timely contribution to a growing area of concern within the social sciences and amongst practitioners and policy-makers, reflecting an urgent need to understand the ways in which both education and learning are being reconfigured, not just nationally, but also internationally and transnationally. It is essential reading for final-year undergraduates, postgraduates and researchers in geography, sociology, education and policy studies, with an aim, too, of informing policy and practice in this area.

*The Story of Success*

*Sustaining Success through Innovation*

*The Dubai International Conference in Higher Education 2013*

*Open Information Management: Applications of Interconnectivity and Collaboration*

*Applications of Interconnectivity and Collaboration*

*Higher Education Revolutions in the Gulf*

*Outliers*

*Twice Migrated, Twice Displaced* explores the lives of Gulf South Asians who arrived in Canada from India and Pakistan via Persian Gulf countries. Tania Das Gupta reveals the multiple migration patterns of this group, analyzing themes such as gender, racial, and religious discrimination; class mobility; the formation of transnational families; and identities in a post-9/11 context. This perceptive study demonstrates the effect of neoliberal labour markets and transnationalism on communities in the United Arab Emirates: How to Invest, Start and Run Profitable Business in the United Arab Emirates Guide - Practical Information, Opportunities, Contacts

This volume aims to outline the fundamental principles behind leadership, innovation and entrepreneurship and show how the interrelations between them promote business and trade practices in the global economy. Derived from the 2016 International Conference on Leadership, Innovation, and Entrepreneurship (ICLIE), this volume showcases original papers presenting current research, discoveries and innovations across disciplines such as business, social sciences, engineering, health and education. This volume is primarily driven by increasing volume of trade, accelerating pace of competition among nations, freer flows of capital and increased level of cooperation among trading partners. Leadership, innovation, and entrepreneurship are key driving forces in enhancing this phenomenon and are among the major catalysts for contemporary businesses trading in the global economy. This conference and the enclosed papers provides a platform in which to disseminate and exchange ideas to promote economy in relation to the fields of entrepreneurship, business and economics, technology management, and Islamic finance and management. Thus, the theories, research, innovations, methods and practices presented in this book will be of use to researchers, practitioners, student and policy makers across the globe.

Prospective college students and their parents have been relying on Loren Pope’s expertise since 1995, when he published the first edition of this indispensable guide. This new edition profiles 41 colleges—all of which outdo the Ivies and research universities in producing performers, not only among A students but also among those who get Bs and Cs. Contents include: Evaluations of each school’s program and “personality” Candid assessments by students, professors, and deans

Colleges That Change Lives

UAE: How to Invest, Start and Run Profitable Business in the UAE Guide - Practical Information, Oppurtunities, Contacts

Planet Canada

The Report: Dubai 2008

The 2nd Dubai International Conference in Higher Education

Higher Education and International Student Mobility in the Global Knowledge Economy

Over the past quarter century, the people of the Arabian Peninsula have witnessed a revolutionary transformation in higher education. In 1990, there were fewer than ten public universities that offered their Arabic-language curricula in sex-segregated settings to national citizens only. In 2015, there are more than one hundred public, semi-public, and private colleges and universities. Most of these institutions are open to expatriates and national citizens; a few offer gender integrated instruction; and the language of instruction is much more likely to be in English than Arabic. Higher Education Revolutions in the Gulf explores the reasons behind this dramatic growth. It examines the causes of the sharp shift in educational practices and analyses how these new systems of higher education are regulated, evaluating the extent to which the new universities and colleges are improving quality. Questioning whether these educational changes can be sustained, the book explores how the new curricula and language policies are aligned with official visions of the future. Written by leading scholars in the field, it draws upon their considerable experiences of teaching and doing research in the Arabian Gulf, as well as their different disciplinary backgrounds (linguistics and economics), to provide a holistic and historically informed account of the emergence and viability of the Arabian Peninsula’s higher education revolutions. Offering a comprehensive, critical assessment of education in the Gulf Arab states, this book represents a significant contribution to the field and will be of interest to students and scholars of Middle East and Gulf Studies, and essential for those focused on higher education.

An Introduction to Psychology for the Middle East (and Beyond) is more than the average psychology textbook. Written in simple English by local contributors in the field of psychology and academia, it not only covers broad concepts and major theories, but also provides students in the Middle East with culturally-relevant examples and indigenous research studies that highlight the ways in which psychology can be applied in their local contexts. Topic Boxes appear throughout the chapters to bring regional concepts to life, and discussion questions at the end of each chapter provide ideas for further exploration. With photos that capture the diversity of the Middle East, students will be able to envision a psychology that is representative of their experiences as they explore this visually-appealing textbook. In doing so, they will be better prepared to understand the relevance of the discipline to their personal lives and the societies in which they live.

United Arab Emirates Investment and Business Guide - Strategic and Practical Information

This handbook focuses on Data Development Analysis (DEA) applications in operations analytics which are fundamental tools and techniques for improving operation functions and attaining long-term competitiveness. In fact, the handbook demonstrates that DEA can be viewed as Data Development Analytics. Chapters include a review of cross-efficiency evaluation: a case study on measuring the environmental performance of OECD countries; how to select a set of performance metrics in DEA with an application to American banks; a relational network model to take the operations of individual periods into account in measuring efficiencies; how the efficient frontier methods DEA and stochastic frontier analysis (SFA) can be used synergistically; and how to integrate DEA and multidimensional scaling. In other chapters, authors construct a dynamic three-stage network DEA model; a bootstrapping based methodology to evaluate returns to scale and convexity assumptions in DEA; hybridizing DEA and cooperative games; using DEA to represent the production technology and directional distance functions to measure bad performance; an input-specific Luenberger energy and environmental productivity indicator; and the issue of reference set by differentiating between the uniquely found reference set and the unary and maximal types of the reference set. Finally, additional chapters evaluate and compare the technological advancement observed in different hybrid electric vehicles (HEV) market segments over the past 15 years; radial measurement of efficiency for the production process possessing multi-components under different production technologies; issues around the use of accounting information in DEA; how to use DEA environmental assessment to establish corporate sustainability; a summary of research efforts on DEA environmental assessment applied to energy in the last 30 years; and an overview of DEA and how it can be utilized alone and with other techniques to investigate corporate environmental sustainability questions.

Revised and Updated Second Edition

11th International Conference, ICGS3 2017, London, UK, January 18-20, 2017, Proceedings

How Our Expats Are Shaping the Future

Proceedings of the 2016 International Conference on Leadership, Innovation and Entrepreneurship (ICLIE)

Governance Models for Latin American Universities in the 21st Century

Double Consciousness, Belonging, and Radicalization

Leadership Under Fire, Second Edition

**A leading thinker on Canada’s place in the world contends that our country’s greatest untapped resource may be the three million Canadians who don’t live here. Entrepreneurs, educators, humanitarians: an entire province’s worth of Canadian citizens live outside Canada. Some will return, others won’t. But what they all share is the ability, and often the desire, to export Canadian values to a world sorely in need of them. And to act as ambassadors for Canada in industries and societies where diplomatic efforts find little traction. Surely a country with people as diverse as Canada’s ought to plug itself into every corner of the globe. We don’t, and sometimes not even when our expats are eager to help. Failing to put this desire to work, contends bestselling author and longtime foreign correspondent John Stackhouse, is a grave error for a small country whose voice is getting lost behind developing nations of rapidly increasing influence. The soft power we once boasted is getting softer, but we have an unparalleled resource, if we choose to use it. To ensure Canada’s place in the world, Stackhouse argues in Planet Canada, we need this exceptional province of expats and their special claim on the twenty-first century.**

**In the 1950s, East Central Florida underwent a vast transformation with the creation of the American space program. The sleepy fishing communities stretching from Titusville to Melbourne became home to an army of engineers, rocket scientists, and technicians who would soon take Florida and the nation into the missile age. With no opportunities for advanced study nearby, a handful of determined men and women launched Brevard Engineering College in 1958. In 1966, Florida’s secretary of state approved the college’s petition to change its name to Florida Institute of Technology. In its short history, Florida Tech has overcome formidable hurdles and succeeded in winning a place in the top ranks of scientific and technological universities. A college on the rise, Florida Tech has not only a bright future, but a rich and colorful history that has been captured in striking photographs. The exciting story of “Countdown College”–from the lift-off of Bumper 8 in 1950, which launched the space program in Florida, to the most recent high-tech additions to campus facilities-is the subject of this captivating new pictorial history.**

**This Handbook approaches sustainable development in higher education from an integrated perspective, addressing the dearth of publications on the subject. It offers a unique overview of what universities around the world are doing to implement sustainable development (i.e. via curriculum innovation, research, activities, or practical projects) and how their efforts relate to education for sustainable development at the university level.**

**The Handbook gathers a wealth of information, ideas, best practices and lessons learned in the context of executing concrete projects, and assesses methodological approaches to integrating the topic of sustainable development in university curricula. Lastly, it documents and disseminates the veritable treasure trove of practical experience currently available on sustainability in higher education.**

**Handbook of Theory and Practice of Sustainable Development in Higher Education**

**The Future of Higher Education in the Middle East and Africa**

**Leadership, Innovation and Entrepreneurship as Driving Forces of the Global Economy**

**United Arab Emirates Investment and Business Guide Volume 1: Strategic and Practical Information**

**Fostering Multiple Levels of Engagement in Higher Education Environments**

**An Introduction to Psychology for the Middle East (and Beyond)**

**International Educator**

From the bestselling author of Blink and The Tipping Point, Malcolm Gladwell’s Outliers: The Story of Success overturns conventional wisdom about genius to show us what makes an ordinary person an extreme overachiever. Why do some people achieve so much more than others? Can they lie so far out of the ordinary? In this provocative and inspiring book, Malcolm Gladwell looks at everyone from rock stars to professional athletes, software billionaires to scientific geniuses, to show that the story of success is far more surprising, and far more fascinating, than we could ever have imagined. He reveals that it’s as much about where we’re from and what we do, as who we are - and that no one, not even a genius, ever makes it alone. Outliers will change the way you think about your own life story, and about what makes us all unique. Gladwell is not only a brilliant storyteller; he can see what those stories tell us, the lessons they contain! Guardian ‘Malcolm Gladwell is a global phenomenon ... he has a genius for making everything he writes seem like an impossible adventure’ Observer ‘He is the best kind of writer - the kind who makes you feel like you’re a genius, rather than he’s a genius’ The Times

One of the most important of textbooks introduces key psychological concepts and demonstrates how they come into play in the real world of work, while building strong awareness of how business priorities inform and underpin applied psychology. It combines summaries of important research studies with an exploration of topics from different international perspectives to offer students a deeper appreciation of how psychology develops and is used in the world of business. The book takes a practical, problem-solving approach to understanding the role of psychology in the workplace and focuses on employability skills that will benefit students in their future careers. Written by a highly experienced lecturer, this book is ideal for undergraduate and postgraduate business and psychology students taking modules in work psychology. New to this Edition: - Fully updated to include the latest research and theory in the field - Reworked chapter on neuroscience - New features such as ‘Psychology and Technology’ - Updated ‘International Perspectives’ feature, including a wider range of countries and perspectives of Indigenous peoples - New examples and case studies from a wider geographical range, including Asia, Australasia and the Middle East

Our current students are digital natives, born into a world of widespread online sharing. Aligning the technologies we use in our courses with their skills and approaches to collaborative learning is an opportunity we should take. This new media share text, images, audio and video material rapidly and interactively. This volume will provide an overview of these new social media including Skype, YouTube, Flickr, blogging, LinkedIn, Facebook, and Twitter. Examples and cases of how instructors around the world are meaningfully incorporating them into their management, marketing, and other business courses are provided. One of the more robust trends is the use of three-dimensional immersive virtual world interfaces for teaching and learning. The leading one is Second Life. Examples of the use of Second Life in business courses will be discussed. The use of wikis to foster collaborative development of course related material by learners will be presented with case examples. Faculty members are co-creators of course content with their learners. Among the topics covered is how faculty members can be supported in their deployment of social media projects and course structures. How social media can enable the structuring of course activities involving students, prospective students, alumni, employers, businesspersons, and others in rich sharing and support with each other will be discussed. Indeed seeing courses as networking venues beyond learning forums will be parsed.

Although educational theories are presented in a variety of textbooks and in some discipline specific handbooks and encyclopedias, no publication exists which serves as a comprehensive, consolidated collection of the most influential and most frequently quoted and consulted theories. There is a need to put such theories into a single, easily accessible volume. A unique feature of the Handbook is the way in which it conveys the theories. The organization of the chapters within each section makes the volume an easy-to-use and understandable reference tool as researchers and practitioners seek theories to guide their research and practice and as they develop theoretical frameworks. In addition to the traditional theories presented, the Handbook includes emerging theories for the 21st Century as well as presenting practical examples of the use of these theories in research from dissertations and published articles. An appendix which indicates which theories have instruments associated with them and where those instruments can be found is also included. The Handbook consists of 12 sections. Section I provides the introduction with a focus on what constitutes good theory as well as how theory guides research and practice. The remaining sections address Philosophical Educational Constructs, Learning Theory, Instructional Theory, Curriculum theory, Literacy and Language Acquisition Theory, Counseling Theory, Moral Development Theory, Classroom Management Theory, Assessment Theory, Organizational Theory, and Leadership/Management Theory. Each section consists of an overview written by the section editor of the general theoretical concepts to be addressed by the chapter authors. Each chapter within the section will include (a) a description of the theory with goals, assumptions, and aspects particular to the theory, (b) the original development of and interactions of the theory, (c) validation of the theory, (d) generalizability of the theory across cultures, ethnicities, and genders, (e) the use and application of the theory, (f) critiques of the theory, (g) any instruments associated with the theory, and (h) two to five particular studies exemplifying particular theories as individuals have been used in theoretical framework of dissertations or published articles and be written by the original theorist or prominent contributors to the theory. The Handbook is intended for graduate students enrolled in research courses or completing theses and dissertations. Additionally, professors of all educational disciplines in the social sciences would be an interested audience. There is also potential use of the text as administrators, counselors, and teachers in schools use theory to guide practice. As more inquiry is being promoted among school leaders, this book has more meaning for practitioners.

Indian and Pakistani Transnational Households in Canada

A History of Mathematics

From Mesopotamia to Modernity

Networked Digital Technologies

The Challenging Role of the Canadian University President

4th International Conference, NDT 2012, Dubai, UAE, April 24-26, 2012, Proceedings, Part I

Humanistic Values from Academic Community Perspective is authored by a range of international experts with a diversity of backgrounds and perspectives and provides a collection of ideas, examples and solutions on Humanistic Values in Academia, implementation and problems that occur in this area of consideration. This volume is a result of numerous discussions within the academic members to incorporate humanistic values like dignity, integrity, care, human rights etc. into our conduct composed of all the academic levels, beginning with students through staff, faculty and administration. Authors and contributors of this book assume the importance and crucial role of values in managing contemporary organizations emphasizing the fact that the oldest organizations managed by core values are not the globally known and acknowledged business corporation but the institutions like churches, armies and the universities. Numerous institutions of higher education are proud of their core values and present them to their employees, students, and stakeholders. The book is divided into four parts: I Introduction, II Humanistic values from academic perspective, III Humanistic values from student / faculty perspective and part IV Humanistic values from educational administrative perspective. We sincerely hope that the chapters presented in this volume will open new horizons for the understanding of humanistic values in academia and simultaneously it will provide inspiration and encouragement for further research in this area of study. Because of the continued growth of online instruction, there is now a need to better understand every demographic of students in higher education. Achieving successful student-faculty engagement in distance learning is a growing challenge. Fostering Multiple Levels of Engagement in Higher Education Environments is an essential reference source that serves as a guideline for institutions looking to improve current undergraduate or graduate programs and successful engagement practices with online faculty, staff, and students. Featuring research on topics such as student-faculty engagement, engaging curriculum, engaging platform, and engaging relationships, this book is ideally designed for educators, practitioners, academicians, and researchers seeking coverage on successful engagement in higher education.

Teaching excellence in higher education needs to be promoted and celebrated. However, a universal definition of excellent teaching remains elusive, and robust evidence about how it affects student learning appears to be lacking. This timely book explores the notion of teaching excellence from the viewpoint of a variety of international authors; guiding the reader to understand the complex terrain in which teaching excellence is foregrounded, and highlighting a number of key issues facing the future of global higher education. Global Perspectives on Teaching Excellence explores: what is meant by teaching excellence, whether it can be measured and if so, how; the impact of teaching excellence frameworks, initiatives and awards, the new challenges for delivering global teaching excellence fit for the 21st century. With a mix of political, theoretical and applied research foci, each chapter also includes a short critical commentary from international experts in the field to further the debate and situate the topics in a wider context. Global Perspectives on

Teaching Excellence is essential reading for academic and education policymakers, researchers, and undergraduate and postgraduate students in education.

This book constitutes the refereed proceedings of the 11th International Conference on Global Security, Safety and Sustainability, ICGS3 2017, held in London, UK, in January, 2017. The 32 revised full papers presented were carefully reviewed and selected from 74 submissions. The papers are organized in topical sections on the future of digital forensics; cyber intelligence and operation; information systems security management; systems security, safety, and sustainability; cyber infrastructure protection.

Global Perspectives on Teaching Excellence

Humanistic Values from Academic Community Perspective

Twice Migrated, Twice Displaced

A new era for higher education

Teaching with LinkedIn, Facebook, Twitter, Second Life, and Blogs

**Globalization and Institutional Viability**

**Florida Institute of Technology**

*This two-volume-set (CCIS 293 and CCIS 294) constitutes the refereed proceedings of the International Conference on Networked Digital Technologies, NDT 2012, held in Dubai, UAE, in April 2012. The 96 papers presented in the two volumes were carefully reviewed and selected from 228 submissions. The papers are organized in topical sections on collaborative systems for e-sciences; context-aware processing and ubiquitous systems; data and network mining; grid and cloud computing; information and data management; intelligent agent-based systems; internet modeling and design; mobile, ad hoc and sensor network management; peer-to-peer social networks; quality of service for networked systems; semantic Web and ontologies; security and access control; signal processing and computer vision for networked systems; social networks; Web services.*

**Volume 1**

*Changing Spaces of Education*

*The Report: Dubai 2018*

*Networks of International Trade and Investment*

*Understanding globalisation through the lens of network analysis*

*4th International Conference, NDT 2012, Dubai, UAE, April 24-26, 2012. Proceedings, Part II*

*The Report: Dubai 2007*