

Ancient China Thematic Unit

Ancient ChinaTeacher Created Resources

Archaeology contains a comprehensive whole language, thematic unit. Contains 80 reproducible pages that have a wide variety of lesson ideas designed for use with intermediate and middle school students.

Your blueprint for skilled Common Core literacy alignment! This all-in-one instructional resource is your best guide to building high quality, CCCS-aligned curriculum units across Grades 6–12 easily, manageably, and effectively. Master teacher Kathy Tuchman Glass provides thorough explanations and step-by-step exercises and templates centered around key CCCS ELA concepts to help you Challenge and engage students in all content areas using the CCCS ELA framework Use existing curriculum and materials to design new, CCCS-aligned units of study Identify CCCS ELA essential understandings for informational text, evidence-based writing, and other critical competencies Conduct resource-rich workshops and professional development

This new guide provides everything you need to run a dynamic, no-fuss book discussion group with elementary and middle school students.

Mapping Comprehensive Units to the ELA Common Core Standards, 6–12

A People's History of the United States

Teaching World History Thematically

Reading for Understanding

A Thematic Dictionary of Contemporary Chinese

Presenting lessons proven on the firing line, creative teacher Mr. Donn and his circus dog Maxie show how to immerse students in learning ancient history and keep them coming back for more. Sections feature well-structured plans supported by reproducibles, special lessons for the computer lab (with links and handouts), and additional lessons for substitute teachers. Topics in this unit include geography: the Shang and Zhou dynasties; Confucianism, Taoism, and legalism; the Qin dynasty; the Great Wall; the Han dynasty; daily life; the Silk Road; the Tang dynasty; Buddhism; Chinese inventions; the Chinese calendar; ancient Chinese festivals; and a virtual visit to China. Grades 6-8. Revised Edition.

How do teachers and schools create meaningful learning experiences for students with diverse skills, abilities, and cultures? How can teachers authentically assess the learning of their students and build on their strengths and interests in ways that enrich the larger community? How can schools be turned into places where everyone is learning from each other? These are the big questions that guide the work of teachers at the well-known Mission Hill School in Boston and that are addressed in this book. Teaching in Themes will help schools incorporate a whole-school, theme-based curriculum that engages students across grade levels K–8. The authors provide detailed descriptions of four thematic units: What's Baking in Kathy's Classroom?, The Impact of Nature and Play, The Struggle for Justice: U.S. History Through the Eyes of African-Americans, and Astronomical Inquiries. Readers will see how teachers and students design "emergent inquiries" within the themes and create artwork, music, presentations, and a variety of hands-on learning experiences that support differentiated instruction across the curriculum. Book Features: Examples of whole-school projects designed to create a deep sense of immersion in a curricular theme and to build a multi-age learning community, Details of how teachers developed rich curriculum tailored to their unique students. The insights of legendary educator Deborah Meier on how whole-school thematic units were used to encourage collaboration among teachers. An afterword by teachers (and film makers) about the thinking behind their work featured in the widely-viewed film series "A Year at Mission Hill."

This book offers the tools teachers need to get started with a more thoughtful and compelling approach to teaching history, one that develops literacy and higher-order thinking skills, connects the past to students' lives today, and meets social studies 3C standards and most state standards

(grades 6-12). The author provides over 90 primary sources organized into seven thematic units, each structured around an essential question from world history. As students analyze carefully excerpted documents—including speeches by queens and rebels, ancient artifacts, and social media posts—they build an understanding of how diverse historical figures have approached key issues. At the same time, students learn to participate in civic debates and develop their own views on what it means to be a 21st-century citizen of the world. Each unit connects to current events with dynamic classroom activities that make history come alive. In addition to the documents themselves, this teaching manual provides strategies to assess student learning; mini-lectures designed to introduce documents; activities and reproducibles to help students process, display, and integrate their learning; guidance to help teachers create their own units; guidelines for respectful student debate and discussion; and more. Book Features: A timely aid for secondary school teachers tasked with meeting standards and other state-level quality requirements. An approach that promotes student engagement and critical thinking to replace or augment a traditional textbook. Challenges to the "master narrative" of world history from figures like Queen Nzinga and Huda Sha'arawi, as well as traditionally recognized historical figures such as Pericles and Napoleon. Essential questions to help students explore seven of the most important recurring themes in world history. Role-plays and debates to promote interaction among students. Printable copies of the documents included in the book can be downloaded at tpress.com.

A whole language, thematic unit on Japan using three books as sources of information: Exploration into Japan, The Samurai's Tale, and The Sign of the Chrysanthemum.

Westward Ho Thematic Unit

Pets Thematic Unit

Talk about Books!

Teacher Research and Knowledge

American Born Chinese

77 practical activities that reinforce positive behavior This gold mine of teacher-developed and -approved activities goes beyond classroom management theory and gives you ready-to-use tools that not only encourage positive behavior, but also empower students to take responsibility for their behavior. Excellent for all students, these activities will help you: improve your teaching and classroom management skills Enhance your knowledge base Maintain a positive attitude so that you can be proactive rather than reactive Also included are a quick-glance chart that groups the activities by appropriate grade level and helpful checklists.

This is a workbook for primary school-age children educating about the social life, customs and history of China.

Glowing, full-color watercolor illustrations capture the essence of the ancient Chinese tale, which predates the familiar Western story of Cinderella.

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture

young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

China

From 1492 to the Present

A Cinderella Story from China

Oceanography Thematic Unit

The Encyclopaedia Britannica

In the rich, warm colors of autumn, here's a slice of American history as we watch Anna and her extended family help with the town's traditional fall apple harvest. Now available in paperback.

Addresses the effect of opening up China economically on the individual rights and freedoms of the population by considering changes in the relations of the state and several groups in the population - rural peasants, manual workers, the military, and the

Lively, instructive access to Shakespeare's rich and complex works.

Presenting lessons proven on the firing line, creative teacher Mr. Donn and his circus dog Maxie show how to immerse students in learning ancient history and keep them coming back for more. Sections feature well-structured plans supported by reproducibles, special lessons for the computer lab (with links and handouts), and additional lessons for substitute teachers.

Topics in this unit include Five Themes of Geography, archaeology, and early humans. Grades 6-8. Revised Edition.

Ancient China

A Unifying Foundation

Proactive Classroom Management, K-8

The Individual and the State in China

Mice Thematic Unit

Describes a reading apprenticeship approach for getting middle and high school students interested in reading and improving their comprehension, focusing on academic literacy.

This book focuses on summarizing four elements from the classic Chinese literary theory: truth, beauty, emotion and imagination. Based on the latest findings from learning sciences and brain science, it elaborates on the reasons for creating contexts in language teaching. It also shows how the aesthetic theories can be used to nurture contextualized instruction and presents six major approaches for creating contexts: creating contexts with real objects, representing contexts with pictures, evoking contexts with music, experiencing contexts with acting, unfolding contexts with real life, and describing contexts with languages. The author is a practitioner with over 30 years of practical research experience and all their studies are discussed in this book.

This unit, designed for use with intermediate and junior high school students, centers on Ancient China and contains literature selections, poetry, writing ideas, curriculum connections to other subjects, group projects and more. The literary works included are: The ancient chinese / by Hazel Mary Martell -- Between the dragon and the eagle / by Mical Schnelder.

Contains lesson ideas, reproducible page, activities, reading suggestions, and projects designed to help teachers plan a whole language, thematic unit about the westward movement.

The Kingfisher History Encyclopedia

Ancient History Simulations

Tall Tales Thematic Unit

Transforming the Workforce for Children Birth Through Age 8

Teaching in Themes

Contains lesson ideas and reproducible pages designed to help teachers plan a thematic unit about oceanography based on "20,000 Leagues Under the Sea", "Ocean", and "Watching Wanda."

A tour-de-force by rising indy comics star Gene Yang, American Born Chinese tells the story of three apparently unrelated characters: Jin Wang, who moves to a new neighborhood with his family only to discover that he's the only Chinese-American student at his new school; the powerful Monkey King, subject of one of the oldest and greatest Chinese fables; and Chin-Kee, a personification of the ultimate negative Chinese stereotype, who is ruining his cousin Danny's life with his yearly visits. Their lives and stories come together with an unexpected twist in this action-packed modern fable. American Born Chinese is an amazing ride, all the way up to the astonishing climax. American Born Chinese is a 2006 National Book Award Finalist for Young People's Literature, the winner of the 2007 Eisner Award for Best Graphic Album: New, an Eisner Award nominee for Best Coloring and a 2007 Bank Street - Best Children's Book of the Year. This title has Common Core Connections

Contains reproducible pages of lesson ideas designed for use with intermediate children including The Wump world, One day in the tropical rain forest, and 50 simple things kids can do to save the Earth.

"As elegantly practical as it is theoretically elegant. It is a guided tour, as one examines the tools of expert teachers as they engage students in a journey that is aptly dubbed Reading Apprenticeship?learning how to become a savvy, strategic reader under the tutelage of thoughtful, caring, and demanding teachers.? P. David Pearson, University of California, Berkeley, and founding editor of the Handbook of Reading Research. Reading for Understanding is a monumental achievement. It was a monumental achievement when it came out as a first edition in 1999, bringing years of rigorous reading research together in a framework for teaching that made sense in actual secondary school classrooms. Now, just thirteen years later, Schoenbach and Greenleaf have several randomized clinical trials and multiple on-going studies at their fingertips to demonstrate the effects of this approach for developing the reading and thinking of young people in our nation's middle and high school classrooms, as well as in community college classrooms. Their careful work on developing disciplinary literacy among all students represents a passion for and commitment to supporting students?and their teachers?in reading for understanding, which translates to reading for enjoyment, self-awareness, learning, and for purposeful and informed action in our society.

?Elizabeth Moje, Arthur F. Thurnau Professor and Associate Dean for Research, School of Education, University of Michigan Reading Apprenticeship has proven to be an inspiration to Renton Technical College faculty and students alike. They have learned together to view themselves as readers in transformative ways, as they embrace powerful techniques to increase reading comprehension. The ideas and strategies in Reading for Understanding anchor this new and broad-based energy around reading and an enthusiasm among our faculty to model effective reading strategies for our students. ?Steve Hanson, President, Renton Technical College, Renton, Washington Reading for Understanding has the finest blend I have seen of research, strategies, and classroom vignettes to deepen teacher learning and help them connect the dots between theory and practice. ?Curtis Refior, Content Area Literacy Coach, Fowlerville Community Schools, Fowlerville, Michigan A teacher-tested, research-based resource for dramatically improving reading skills Published in partnership with WestEd, this significantly updated second edition of the bestselling book contains strategies for helping students in middle school through community college gain the reading independence to master subject area textbooks and other material. Based on the Reading Apprenticeship program, which three rigorous "gold standard" research studies have shown to be effective in raising students' reading achievement Presents a clear framework for improving the reading and subject area learning of all students, including English learners, students with special

needs, as well as those in honors and AP courses Provides concrete tools for classroom use and examples from a range of classrooms Presents a clear how-to for teachers implementing the subject area literacies of the Common Core Standards Reading for Understanding proves it's never too late for teachers and students to work together to boost literacy, engagement, and achievement.

A Cross-curricular Theme

The Comedy of Errors

How Reading Apprenticeship Improves Disciplinary Learning in Secondary and College Classrooms

Archaeology Thematic Unit

Primary history is one of the richest areas of teaching and learning, but in order to teach it well trainee teachers need a strong understanding of key historical concepts and the dynamics of the national curriculum. Combining a detailed focus on the core skills and principles underpinning good history teaching, this book helps students to: appreciate the key concepts that underpin historical understanding engage deeply with the programmes of study for Key Stage 1 and 2 assess children's historical understanding apply a cross-curricular approach to teaching This is essential reading for anyone studying primary history on initial teacher education courses including undergraduate (BED, BA with QTS), postgraduate (PGCE, SCITT), school-based training (School Direct, Teach First), and qualified teachers who wish to enhance their professional knowledge.

In this Second Edition of this radical social history of America from Columbus to the present, Howard Zinn includes substantial coverage of the Carter, Reagan and Bush years and an Afterword on the Clinton presidency. Its commitment and vigorous style mean it will be compelling reading for under-graduate and post-graduate students and scholars in American social history and American studies, as well as the general reader.

The fully revised Kingfisher History Encyclopedia is a companion volume to the Kingfisher Children's Encyclopedia and the Kingfisher Science Encyclopedia. It is an authoritative, up-to-date reference guide that brings to life world history from the Stone Age to the present day. The thematic and A-Z arrangement allow the young reader quick and easy access to specific information. The chronological context is reinforced by a timeline that runs throughout the book. Packed with scintillating facts, lavish illustrations and quality photographs, this is the definitive information book to entuse any budding historian.

A Thematic Dictionary of Contemporary Chinese is a unique resource for intermediate to advanced students of Chinese. The dictionary presents 9,000 words organized thematically in 300 different subject areas. These themes cover the vocabulary necessary for daily use and for conducting meaningful conversations with native Chinese speakers on a variety of topics, from politics to business, and from hobbies to education. Each vocabulary item is annotated with the most frequent collocations allowing learners to improve their fluency by storing new vocabulary in larger linguistic units. Cultural and linguistic tips enable learners to grasp the vocabulary more effectively and increase their awareness of Chinese culture embedded in the language. Review exercises are provided throughout to ensure learners have ample opportunity to practice the new material. This is a great resource for both independent study and classroom use and will be of interest to students and teachers of Chinese alike. For further understanding of Chinese expressions, students are encouraged to read 500 Common Chinese Proverbs and Colloquial Expressions and 500 Common Chinese Idioms.

Pasta and Pizza Thematic Unit

Inside/Outside

Ancient Japan

Ecology Thematic Unit

A Guide for Book Clubs, Literature Circles, and Discussion Groups, Grades 4-8

Contains whole language thematic units about the development of flight.

Focus on 5 favorite American tall tale heroes, Johnny Appleseed, Davy Crockett, Sally Ann Thunder, Paul Bunyan & John Henry.

Photographs and artwork chronicle three thousand years of Chinese history, from the earliest dynasty to the twentieth century, and examine some of the contributions China has made to the world.

Provides simulation suggestions for important events in ancient history

Ancient Civilizations

Apple Picking Time

Flight Thematic Unit

An Approach to Schoolwide Learning, Creating Community, and Differentiating Instruction

Constructing a Paradigm for Children's Contextualized Learning

The central concern of Inside/Outside is the assumption that pedagogical knowledge is generated "outside-in"; that is, from the university, to be applied at schools. The first half provides a thoughtful conceptual framework for reading and understanding teacher research, exploring its history, potential, and relationship to university-based research. In the second half, the voices of teacher-researchers contrast, engage, and combine as contributors explore the meaning and significance of their approaches and findings. These authors enter into the "national conversation about school reform, teacher professionalism, multicultural curriculum and pedagogy, and language and literacy education."

Kites Thematic Unit

Essential Questions and Document-Based Lessons to Connect Past and Present

Opening Unit

A Dictionary of Arts, Sciences, Literature and General Information

A Practical Guide to Empower Students and Teachers