

## Ados 2 Sample Report

In the computer sciences, virtual reality (VR) is usually described as a set of fancy technologies. However, in medicine and neuroscience, VR is instead defined as an advanced form of human-computer interface that allows the user to interact with and become present in a computer-generated environment. The sense of presence offered by VR makes it a powerful tool for personal change because it offers a world where the individual can stay and live a specific experience. For this reason, the use of VR in mental health shows promise: different types of research support its clinical efficacy for conditions including anxiety disorders, stress-related disorders, obesity and eating disorders, pain management, addiction, and schizophrenia. However, more research is needed to transform VR according to a clinical standard for mental health. This Special Issue aims to present the most recent advances in the mental health applications of VR, as well as their implications for future patient care.

This authoritative resource, now thoroughly revised for DSM-5, has set the standard for the comprehensive assessment of autism spectrum disorder (ASD). Leading experts demonstrate how to craft a scientifically grounded profile of each child’s strengths and difficulties, make a formal diagnosis, and use assessment data to guide individualized intervention in clinical and school settings. Chapters review state-of-the-art instruments and approaches for evaluating specific areas of impairment in ASD and co-occurring emotional and behavioral disorders. Considerations in working with children of different ages are highlighted. With a primary focus on children, several chapters also address assessment of adolescents and adults. New to This Edition \*Chapter on key implications of DSM-5 diagnostic criteria, plus related updates throughout the volume. \*Chapter on advances in early identification (ages 0-3). \*Chapter with in-depth case examples illustrating the evaluation decision-making process and common diagnostic challenges. \*Chapters on pseudoscience (including strategies for advising parents) and future directions in the field. \*Current assessment data, numerous new and revised measures, and cutting-edge screening approaches.

This book has been replaced by Assessment of Disorders in Childhood and Adolescence, Fifth Edition, ISBN 978-1-4625-4363-2.

**Anxiety in Children and Adolescents with Autism Spectrum Disorder: Evidence-Based Assessment and Treatment** begins with a general overview of the history of research on anxiety in ASD and the path towards evidence-based assessment and treatment methods. Thereafter, chapters focus on the nature of ASD and anxiety comorbidity, the assessment of anxiety in ASD, and its treatment. Later chapters are devoted to future directions for research on this topic, including a discussion of anxiety assessment and treatment for adults and minimally verbal individuals. Anxiety disorders in children with autism spectrum disorder (ASD) can cause substantial distress and impairment over and above that caused by ASD alone. Emerging research on genetic, psychological, psychophysiological, and psychometric aspects of ASD establish anxiety as a valid and necessary treatment target in this population. This book is designed to help a broad array of providers who work with children with ASD understand cutting-edge, empirically supported treatments for anxiety, including specific treatment plans and strategies. Presents a balanced discussion of the scientific literature on anxiety in ASD Provides a pragmatic, clinically applied focus that gives readers a ‘how-to’ guide for the treatment of anxiety in ASD Considers the distinct ways in which anxiety presents in children and adolescents with ASD and the challenges this presents to assessment and treatment Examines emerging areas of anxiety assessment and treatment research in ASD

**MMPI-A: Assessing Adolescent Psychopathology**

**Diagnosis, Assessment, and Treatment**

**Progress Report**

**Storage and materials handling**

**Multisensory Perception and Communication**

**Issues in Development and Developmental Disorders: 2012 Edition** is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Intellectual and Developmental Disabilities. The editors have built **Issues in Development and Developmental Disorders: 2012 Edition** on the vast information databases of ScholarlyNews.™ You can expect the information about Intellectual and Developmental Disabilities in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of **Issues in Development and Developmental Disorders: 2012 Edition** has been produced by the world’s leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

This book draws on contemporary theory and recent findings to provide researchers, professionals, undergraduate and graduate students with essential resources, allowing them to better understand and support children, youth and adults with autism and significant communication impairments. The book consists of 11 chapters organized into 3 sections detailing typical and atypical prelinguistic development for individuals on the autism spectrum, together with a range of assessment and intervention approaches that clinicians and educators can draw on in practice. The book adopts a lifespan perspective, recognizing that there is an important and particularly challenging sub-group of children on the spectrum who remain minimally verbal beyond the age of 8 years. Each chapter summarizes current research on a selected topic, identifies key challenges faced by researchers, educators and clinicians, and considers the implications for research and practice. The concluding chapter considers issues of research translation and how educators and clinicians can encourage the use of evidence-based practices for prelinguistic and minimally verbal individuals.

**Signal and Acoustic Modeling for Speech and Communication Disorders** demonstrates how speech signal processing and acoustic modeling can be instrumental in early detection and successful intervention with speech deficits resulting from Parkinson’s disease, Autism Spectrum disorder, cleft palate, intellectual disabilities, and neuro-motor impairments. Utilizing some of the most advanced methods in signal and acoustic modeling, this eminent group of contributors show how such technologies can inure to the benefit of healthcare and to society writ large. Paradoxically, what most of us take for granted still remains a Sisyphean battle for those with speech and language disorders, who struggle every day to make themselves heard and understood. The purpose of this book is to stimulate a vibrant discussion among speech scientists, system designers, and practitioners on how to best marshal the latest advances in signal and acoustic modeling to address some of the most challenging speech and communication disorders affecting a wide variety of patient populations across the world.

In this book a group of international experts guide the reader through the clinical features of adults with autism spectrum disorders, describe the care needs of patients and their families, explain the evolution of the disorders into old age, and highlight what can be done to help. Detailed attention is paid to the medical and psychiatric problems of adults with these disorders and the approach to their education and professional integration. In addition, expert neuroscientists summarize current views on the neurobiology of autism. Autism spectrum disorders are devastating neurodevelopmental disorders.

Although diagnosis and therapeutic interventions usually take place in infancy, they are chronic lifelong conditions. Surprisingly, the literature on autism spectrum disorders in adults is scarce. Moreover, most mental health professionals working with adults have little training in autism, and adult mental health services around the world are rarely prepared to address the needs of these patients, which tend to increase with age. This book therefore fills a crucial gap in the literature and will prove useful for all who care for and deal with adults in the Autistic Spectrum.

**Intervention Guide**

**Virtual Reality in the Assessment, Understanding and Treatment of Mental Health Disorders**

**Tuesday**

**Clinical Use and Interpretation**

**Assessment of Childhood Disorders, Fourth Edition**

Quickly acquire the knowledge and skills you need to utilize the varied assessments frequently used in evaluating autism spectrum disorders With both the detection and awareness of autism spectrum disorders (ASD) on the rise, there is an urgent need for an increasing number of professionals to not only learn about the nature and course of ASD, but also know how to identify, assess, and diagnose the presence of these disorders. Essentials of Autism Spectrum Disorders Evaluation and Assessment addresses the main domains of assessment, defines the purpose of the assessment, suggests test instruments, and discusses the unique clinical applications of each instrument to the diagnosis and treatment of ASD. This book is part of the Psychological Assessment series, each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered. Providing an in-depth look at ASD evaluation and assessment, this straightforward and comprehensive model diagnostic evaluations and prepares clinical and school psychologists, as well as speech and language pathologists, to effectively evaluate and assess ASD. Complete coverage of the identification and assessment of autism spectrum disorders Expert advice on avoiding common pitfalls Conveniently formatted for rapid reference

Assessment series: Essentials of Dyslexia Assessment and Intervention Essentials of Assessment Report Writing Essentials of School Neuropsychological Assessment Essentials of Evidence-Based Academic Interventions Essentials of Specific Learning Disability Identification Essentials of Processing Assessment Essentials of Executive Function Assessment, Second Edition

Includes testing booklet and rating form.

Providing clinicians and patients with the latest developments in research, this new edition is a succinct and practical introduction to the diagnosis, evaluation and management of OCD and other related disorders. Part of the Oxford Psychiatry Library series, this pocketbook includes individual chapters on the phenomenology, pathogenesis, and treatment of OCD, related disorders, and features fully updated content and research. The book also includes a helpful resources chapter, and an Appendix with summaries of the major rating scales used to assess patients with OCD, which will be of use to both clinicians and patients. Obsessive-compulsive disorder (OCD) and Obsessive-compulsive-related disorders are common mental health conditions, often associated with significant distress, obsessions and compulsions, and varying degrees of anxiety and depression. OCRDs are considered to be one of the most disabling of psychiatric disorders and they present a tremendous economic and social burden, both for the affected individual, their family, and for society at large. In contrast to other psychiatric conditions of a comparable prevalence, little is understood about the aetiology, and cognitive effects of OCRDs.

Lists citations with abstracts for aerospace related reports obtained from world wide sources and announces documents that have recently been entered into the NASA Scientific and Technical Information Database.

The Childhood Autism Rating Scale (CARS).

Autism Spectrum Disorders in Infants and Toddlers

Evidence-Based Assessment and Treatment

BASC-2

Understanding Autism

*Eating disorders (ED) are a group of mental disorders characterized by an altered food intake and the presence of inappropriate behaviors and thoughts about weight and shape. All EDs lead to physical and psychosocial functioning impairments in the patients which, in turn, may contribute to the persistence of the disease. The severity of EDs has been highlighted by their chronicity, medical complications, comorbidity, and high rates of mortality. Therefore, to address this important health issue, the current Special Issue collected 21 articles (i.e., three reviews and 18 research articles) focusing on the most recent and relevant scientific findings regarding advances in ED, such as genetic and epigenetic factors, biomarkers, comorbidity, clinical phenotypes, neurocognition, treatment predictors, and treatment models and therapeutic targets. Altogether, we believe that the articles contained in this Special Issue have largely achieved the initial objective of providing increased knowledge about the pathogenesis, the risk factors, the maintenance factors, and the most appropriate treatments tools for ED. This Research Topic covers the pathogenetic processes in Autism Spectrum Disorder (ASD) that underpin the translation of genetic vulnerability to clinically significant symptoms. Available research data in ASD suggests that it is a neural connectivity disorder and that the social communication and related neurobehavioural symptoms result from reduced synchronization between key "social brain" regions. These interconnected neural systems can be understood through the relationship between functionally relevant anatomic areas and neurochemical pathways, the programming of which are genetically modulated during neurodevelopment and mediated through a range of epigenetic and environmental modulators. Elucidating the underlying molecular mechanisms can provide an invaluable window for understanding the neural wiring that regulates higher brain functions and consequent clinical phenotypes. In keeping with the multi modal and diverse origins of ASD, this Research Topic explores the genetic underpinnings and environmental modulation in the aetiology; neural substrates, biomarkers and endophenotypes that underlie clinical characteristics; as well as neurochemical pathways and pathophysiological mechanisms that pave the way for therapeutic interventions. Furthermore, since genetically mediated deficits and consequent functional impairments involve activity-dependent synapse development that depends on postnatal learning and experience, the trajectory towards the final clinical expression could be modulated by early interventions that exploit the neuronal maturation and brain plasticity. However, identifying these diverse pathogenetic processes and tailoring interventions would require subtyping ASD into homogeneous subgroups. In this regard, this topic covers the current state of evidence in the literature through topic reviews as well as ongoing original work that provides tangible hypotheses and directions for future research.*

*Adaptive Behavior Assessment System-II* summarizes information on adaptive behavior and skills as well as general issues in adaptive behavior assessment with the goal of promoting sound assessment practice during uses, interpretations, and applications of the Adaptive Behavior Assessment System-II. Adaptive behavior and skills refer to personal qualities associated with the ability to meet one’s personal needs such as communication, self-care, socialization, etc. and those of others. Data from measures of adaptive behavior have been used most commonly in assessment and intervention services for persons with mental retardation. However, the display of adaptive behaviors and skills is relevant to all persons. The Adaptive Behavior Assessment System-II (ABAS-II) provides a comprehensive, norm-referenced assessment of the adaptive behavior and skills of individuals from birth through age 89. The comprehensive nature of the ABAS-II, ease in administration and scoring, and wide age range have resulted in its widespread use for a large number of assessment purposes. The book provides practical information and thus serves as a valuable resource for those who use the ABAS-II. Assists in the functional use of the ABAS-II Provides case studies illustrating use of the ABAS-II in comprehensive assessment and intervention planning Reviews scholarship on adaptive behaviors and skills Describes legal, ethical, and other professional standards and guidelines that apply to the use of the ABAS-II and other measures of adaptive behavior Discusses the use of the ABAS-II with autism, mental retardation; young children and those in elementary and secondary school; as well as incarcerated persons being evaluated for possible mental retardation

*The unpredictable events of a particular Tuesday unravel before the reader with the precision and clarity of a silent movie. A Caldecott Medal book.*

*Critical Issues in Clinical, Forensic and School Settings*

*Obsessive-Compulsive and Related Disorders*

*Anxiety in Children and Adolescents with Autism Spectrum Disorder*

*Autism Spectrum Disorders*

*Cognitive-Behavioral Therapy for Adults with Autism Spectrum Disorder, Second Edition*

This book represents one of the most up-to-date collections of articles on clinical practice and research in the field of Autism Spectrum Disorders (ASD). The scholars who contributed to this book are experts in their field, carrying out cutting edge research in prestigious institutes worldwide (e.g., Harvard Medical School, University of California, MIND Institute, King’s College, Karolinska Institute), and addressed many topics, including (1) The COVID-19 pandemic; (2) Epidemiology and prevalence; (3) Screening and early behavioral markers; (4) Diagnostic and phenotypic profile; (5) Treatment and intervention; (6) Etiopathogenesis (biomarkers, biology, and genetic, epigenetic, and risk factors); (7) Comorbidity; (8) Adulthood; and (9) Broader Autism Phenotype (BAP). This book testifies to the complexity of ASD in the field of ASD. The published contributions underline areas of progress and ongoing challenges in which more certain data is expected in the coming years. It would be desirable that experts, clinicians, researchers, and trainees could have the opportunity to read this updated text describing the challenging heterogeneity of Autism Spectrum Disorder.

**Issues in Development and Developmental Disorders: 2011 Edition** is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Development and Developmental Disorders. The editors have built **Issues in Development and Developmental Disorders: 2011 Edition** on the vast information databases of ScholarlyNews.™ You can expect the information about Development and Developmental Disorders in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of **Issues in Development and Developmental Disorders: 2011 Edition** has been produced by the world’s leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

This book is a comprehensive, practice-oriented guide to the evidentiary regime under the 2015 World Anti-Doping Code (WADC) including the functioning of the Athlete Biological Passport. It is the first to show how the interplay between science and law affects the collection and evaluation of evidence in anti-doping, and how paradigm shifts in anti-doping strategies may modify evidentiary assessment regimes. Unique in its dealing with the subtleties of anti-doping science and legal implications, the book gives lawyers involved in anti-doping the keys to a better understanding of the science underlying the WADC regime, while providing anti-doping scientists with the first reference material to understand the legal framework in which their activities are embedded. The emphasis of the book is on the application of the law to the science of anti-doping. The book is published by CAS and relies predominantly on CAS awards published up to Spring 2015. Written by an experienced Swiss lawyer it provides an insight into the Swiss legal system and its importance for the legal practice in doping matters. Marjolaine Viret is an attorney-at-law in Geneva, Switzerland, specialising in sports and health law. She has gained significant experience in sports arbitration as a senior associate in several law firms. She also holds positions within committees in sport, in particular as a member of the UCI Anti-Doping Commission. Ms Viret had her doctorate on anti-doping approved summa cum laude in 2015. She participates as a researcher in a project for a commentary of the 2015 WADC funded by the National Science Foundation and is regularly invited to lecture or speak in various fields of sports law.

ASSER International Sports Law Series, under the editorship of Dr. Dave McArdle, Prof. Dr. Ben Van Rompuy and Marco A. van der Harst LL.M.

This book is a printed edition of the Special Issue “The Identification of the Genetic Components of Autism Spectrum Disorders 2017” that was published in IJMS

Evidence in Anti-Doping at the Intersection of Science & Law

Assessment of Autism Spectrum Disorder, Second Edition

Volume 2

Evaluating Children on the Autism Spectrum Through Authentic Conversations

Issues in Development and Developmental Disorders: 2011 Edition

This book offers clear best-practice guidelines for the assessment of Autism Spectrum Disorder. It discusses both the rising rates of autism and the growing need for appropriate, effective treatments and services. The book examines measures and methods used in assessing for core symptoms of ASD as well as memory, attention, visual and spatial skills, and other areas relevant to autism assessment. In-depth material on differential diagnosis and a range of comorbid conditions depict the complexities of the assessment process and the necessity of accurate identification. The book’s case vignettes and sample recommendations add practical and personal dimensions to issues and challenges surrounding diagnosis. Topics featured include: \*ul> A practical guide to the comprehensive assessment process. Discussion of the assessment process from

referral to recommendation. Diagnostic framework for ASD and other disorders School-based ASD eligibility evaluation. Assessment across the lifespan. /divAssessment of Autism Spectrum Disorder is an important tool for clinicians, practitioners, researchers and graduate students in the fields of child and school psychology, behavioral therapy, and social work as well as the related areas of psychiatry, pediatrics, forensic psychology, and educational and healthcare policy.

The latest and most comprehensive resource on autism and related disorders Since the original edition was first published more than a quarter-century ago, The Handbook of Autism and Pervasive Developmental Disorders has been the most influential reference work in the field. Volume 2 of this comprehensive work includes a wealth of information from the experts in their respective specialties within the larger field of autism studies: Assessment, Interventions, and Social Policy Perspectives. Within the three sections found in Volume 2, readers will find in-depth treatment of: Screening for autism in young children; diagnostic instruments in autism spectrum disorders (ASD); clinical evaluation in multidisciplinary settings; assessing communications in ASD; and behavioral assessment of individuals with autism, including current practice and future directions Interventions for infants and toddlers at risk; comprehensive treatment models for children and youth with ASD; targeted interventions for social communication symptoms in preschoolers with ASD; augmentative and alternative communication; interventions for challenging behaviors; supporting mainstream educational success; supporting inclusion education; promoting recreational engagement in children with ASD; social skills interventions; and employment and related services for adults with ASD Supporting adult independence in the community for individuals with high functioning ASD; supporting parents, siblings, and grandparents of people with ASD; and evidence-based psychosocial interventions for individuals with ASD Special topic coverage such as autism across cultures; autism in the courtroom; alternative treatments; teacher and professional training guidelines; economic aspects of autism; and consideration of alternative treatments The new edition includes the relevant updates to help readers stay abreast of the state of this rapidly evolving field and gives them a guide to separate the wheat from the chaff as information about autism proliferates.

In Developmental and Adapted Physical Activity Assessment, you will learn about the assessment process, the tests available, how to administer them, and how to interpret the results and program accordingly. You will also learn how to assess the whole student by examining their social, affective, physical, and cognitive abilities.

Autism is an emerging area of basic and clinical research, and has only recently been recognized as a major topic in biomedical research. Approximately 1 in 150 children are diagnosed as autistic, so it is also an intense growth area in behavioral and educational treatments. Financial resources have begun to be raised for more comprehensive research and an increasing number of scientists are becoming involved in autism research. In many respects, autism has become a model for conducting translational research on a psychiatric disorder. This text provides a comprehensive summary of all current knowledge related to the behavioral, experiential, and biomedical features of the autism spectrum disorders including major behavioral and cognitive syndromology, common co-morbid conditions, neuropathology, neuroimmunology, and other neurological correlates such as seizures, allergy and immunology, gastroenterology, infectious disease, and epidemiology. Edited by three leading researchers, this volume contains over 80 chapters and nine shorter commentaries by thought leaders in the field, making the book a virtual "who's who" of autism research. This carefully developed book is a comprehensive and authoritative reference for what we know in this area as well as a guidepost for the next several years in all areas of autism research.

Encyclopedia of Autism Spectrum Disorders

Autism Spectrum Disorders in Adults

From Basic Neuroscience to Treatment

Signal and Acoustic Modeling for Speech and Communication Disorders

Advances in Autism Research

*Companion volume to the author's: Transdisciplinary play-based assessment (TPBA2) and Administration guide for TPBA2 & TPBI2.*

*Taking an all-inclusive look at the subject, Understanding Autism: From Basic Neuroscience to Treatment reviews state-of-the-art research on the diagnosis, treatment, and prevention of autism. The book addresses potential mechanisms that may underlie the development of autism and the neural systems that are likely to be affected by these molecular, genetic, and infectious etiologies. It reviews key findings that inform diagnosis, epidemiology, clinical neuroscience, and treatment. The book concludes with a discussion of the economic cost of autism and provides a biomedical and public health perspective of the impact of this devastating disease. With chapters authored by clinical and basic researchers at the forefront of molecular and systems neuroscience, clinical neuroscience, and health economics, the book presents a powerful and comprehensive synthesis of current research on autism and its underlying neural substrates. The book's two editors are considered elite pioneers in this area of research. Dr. Rubenstein was recently elected to the highly prestigious Institute of the Medicine, an honor reserved for those most committed to professional achievement and public service.*

*This authoritative resource, now thoroughly revised for DSM-5, has set the standard for the comprehensive assessment of autism spectrum disorder (ASD). Leading experts demonstrate how to craft a scientifically grounded profile of each child's strengths and difficulties, make a formal diagnosis, and use assessment data to guide individualized intervention in clinical and school settings. Chapters review state-of-the-art instruments and approaches for evaluating specific areas of impairment in ASD and co-occurring emotional and behavioral disorders. Considerations in working with children of different ages are highlighted. With a primary focus on children, several chapters also address assessment of adolescents and adults. ÿ New to This Edition \*Chapter on key implications of DSM-5 diagnostic criteria, plus related updates throughout the volume. \*Chapter on advances in early identification (ages 0?3). \*Chapter with in-depth case examples illustrating the evaluation decision-making process and common diagnostic challenges. \*Chapters on pseudoscience (including strategies for advising parents) and future directions in the field. \*Current assessment data, numerous new and revised measures, and cutting-edge screening approaches.*

*Revision of: Cognitive-behavioral therapy for adult Asperger syndrome. c2007.*

*Report summaries*

*Autism Spectrum Disorders: From Genotypes to Phenotypes*

*ADOS : Manual*

*Advances in Eating Disorders*

This third edition of Robert Archer's classic step-by-step guide to the MMPI-A continues the tradition of the first two in presenting the essential facts and recommendations for students, clinicians, and researchers interested in understanding and utilizing this assessment instrument to its fullest. Special features

of the third edition: \*presentation of appropriate administration criteria; \*updated references to document the recent development of an increasingly solid empirical foundation--more than 160 new ones; \*extensive review of new MMPI-A scales and subscales including the content component scales and the PSY-5 scales;

\*expanded variety of clinical examples; and \*a new chapter on the rapidly expanding forensic uses of the MMPI-A, including those in correctional facilities and in custody or personal injury evaluations.

A review of the current science of identifying and treating autism spectrum disorders in young children examines research issues, approaches to assessment, and developmental, behavioral, and medical intervention models.

Assesses children's emotions and behavior for evaluation, diagnosis and treatment of developmental, learning and behavior disorders.

Infants learn to communicate through everyday social interaction with their caregivers in a multisensory world involving sight, hearing, touch and smell. The neural and behavioural underpinnings of caregiver-infant multisensory interaction and communication, however, have remained largely unexplored in research across disciplines. This book highlights this largely uncharted territory to better understand the developmental origins of human multisensory perception and communication. It emphasizes the range and complexity of multisensory infant-caregiver interaction in the real world, and its developmental and neurophysiological characteristics. Furthermore, recent theories of brain development suggest that brain, body and the environment interact with one another on an ongoing basis, influencing each other and are constantly being influenced by each other. This volume aims to elucidate the neurophysiological, behavioural and environmental factors to better understand the nature of multisensory communication as a whole. This book was originally published as a special issue of Developmental Neuropsychology.

Technical Report

Brain, Behaviour, Environment Interaction, and Development in the Early Years

Adaptive Behavior Assessment System-II

Developmental and Adapted Physical Activity Assessment, 2E

Report of Investigations