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easy access to

definitions and key

concepts

This book represents

the emerging efforts

of a growing

international network

of researchers and

practitioners to

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promote the development and uptake of evidence-based pedagogies in higher education, at something a level approaching large-scale impact. By offering a communication venue that attracts and enhances much needed partnerships among practitioners

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and researchers in pedagogical innovation, we aim to change the conversation and focus on how we work and learn together - i.e. extending the implementation and knowledge of co-design methods. In this first edition of our Research Topic

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on Active Learning, we highlight two (of the three) types of publications we wish to promote. First are studies aimed at understanding the pedagogical designs developed by practitioners in their own practices by bringing to bear the theoretical lenses developed and tested

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*in the education
research community.
These types of
studies constitute the
"practice pull" that
we see as a
necessary
counterbalance to
"knowledge push" in
a more productive
pedagogical
innovation ecosystem
based on research-
practitioner*

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partnerships. Second are studies empirically examining the implementations of evidence-based designs in naturalistic settings and under naturalistic conditions.

Interestingly, the teams conducting these studies are already exemplars of

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partnerships between researchers and practitioners who are uniquely positioned as “in-betweens” straddling the two worlds. As a result, these publications represent both the rigours of research and the pragmatism of reflective practice. In forthcoming editions, we will add

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to this collection a third type of publication -- design profiles. These will present practitioner-developed pedagogical designs at varying levels of abstraction to be held to scrutiny amongst practitioners, instructional designers and researchers alike. We

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hope by bringing these types of studies together in an open access format that we may contribute to the development of new forms of practitioner-researcher interactions that promote co-design in pedagogical innovation.

This book focuses on

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large and small group educational settings and offers brief strategies to engage learners to assure active learning strategies are core to the learning environment. The book opens with an introduction on active learning principles. Each chapter follows with a specific

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description of a strategy written by authors who are experienced in using the strategy in a classroom environment with students. The chapters are designed to be accessible and practical for the reader to apply in their learning

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environments.

Although the field of child and adolescent development seems to be an easy one in which to provide active learning opportunities to students, few textbooks currently exist that actually do this. Child

*Development: An
Active Learning*

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Approach includes the following key features: -

- Challenging*
- Misconceptions: true/false or multiple choice tests are incorporated at the beginning of each chapter to specifically address topics that are sources of misunderstanding*

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*amongst students. -
Activities with
children and
adolescents: 'hands-
on' activities that
complement the
ideas of the text, as
an integral part of
the text, rather than
as "add-ons" at the
end of each chapter.
- 'The journey of
research' will
introduce students to*

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*the process of
research that leads
from early findings to
more refined
outcomes through
real-life examples -
'Test Yourself'
sections include
activities that cause
students to reflect on
an issue through
their own
experiences to bring
about increased*

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motivation and understanding of a specific topic. - The Instructor's Resource CD-ROM includes a computerized test bank, PowerPoint Slides, sample syllabi, suggested in-class learning activities, and homework assignments. - The Student Study Site

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includes interactive videos, self-quizzes, key term flashcards, SAGE journal articles with accompanying exercises, and web links with accompanying exercises.

*Recent
Developments in
Curriculum,
Assessment and
Practice*

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*CIM Coursebook
03/04 Strategic
Marketing
Management
Active Learning
Workbook for Wilkins'
Clinical Practice of
the Dental Hygienist
A Resource for More
Purposeful, Effective,
and Enjoyable
College Teaching
Current Status, and
Future Insights*

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A Case Study Approach

This book examines significant issues in geography teaching and learning from the perspectives of an international network of academic geographers and postgraduate students. Drawing on classroom experiences and

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research in a wide variety of educational settings, the authors describe conceptually interesting and practical applications for enhancing student learning through inquiry, problem-based learning, field study, online collaboration, and other highly engaging forms of pedagogy.

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Other articles focus on approaches for improving the experiences of distance learners, strategies for enhancing the employability of geography students, and preparing students to engage ethical issues in the discipline. An international audience

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of educators will find much of value through the use of comparative examples, literature reviews encompassing research in multiple national contexts, and an underlying awareness of the diversity of practices in higher education internationally. This

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book is a collection of articles previously published in two special issues of the Journal of Geography in Higher Education. Remediation in medical education is the act of facilitating a correction for trainees who started out on the journey toward becoming excellent physicians but have

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moved off course.

This book offers an evidence-based and practical approach to the identification and remediation of medical trainees who are unable to perform to standards. As assessment of clinical competence and professionalism has become more sophisticated and

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ubiquitous, medical educators increasingly face the challenge of implementing effective and respectful means to work with trainees who do not yet meet expectations of the profession and society. Remediation in Medical Education: A Mid-Course

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Correction describes practical stepwise approaches to remediate struggling learners in fundamental medical competencies; discusses methods used to define competencies and the science underlying the fundamental shift in the delivery and assessment of

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medical education; explores themes that provide context for remediation, including professional identity formation and moral reasoning, verbal and nonverbal learning disabilities, attention deficit disorders in high-functioning individuals, diversity, and educational and psychiatric topics; and

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reviews system
issues involved in
remediation, including
policy and leadership
challenges and faculty
development.

Updated, revised and
reorganized, Coon,
Mitterer and Martini's
PSYCHOLOGY:
MODULES FOR
ACTIVE LEARNING,
15th Edition includes
all-new chapter-

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specific learning
outcomes and
formative
assessments based
on Bloom's taxonomy.
It is fully compatible
with the new learning
outcomes developed
by the American
Psychological
Association. An
emphasis on
reflection, critical
thinking and human

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diversity illustrates their importance as cross-cutting themes in psychology. In addition, each module cluster includes a full module devoted to skill development, highlighting skills that will help learners succeed both personally and professionally. The new edition retains

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the bestseller's
engaging style,
appealing visuals and
detailed coverage of
core topics and
cutting-edge
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the proven modular
format and on the
teaching and learning
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Essentials for
Blended Learning,
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2nd Edition
Strategies to College
Success
Study Guide to
Accompany
Memmler's The
Human Body in
Health and Disease
Envisioning the
Future of Online
Learning
Im-Intr Chem, Act Lrn
App
Child Development:

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An Active Learning Approach

This new indispensable text book brings together ongoing debates about personalised learning, creativity and ICT in education, with a cross-curricular focus, establishing a principled framework for cross-curricular teaching and learning in the arts.

This is an innovative yet

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*practical resource book
for teachers, focusing on
the classroom and
covering vital skills for
primary and secondary
teachers. The book is
strongly influenced by
the findings of numerous
research projects during
which hundreds of
teachers were observed
at work. This book
addresses both formal
and informal ways of*

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assessing children's work and progress. Pupils' learning is often neglected in the debate, so this book puts what children actually learn right at its centre.

Divided into six units, Ted Wragg addresses important topics such as:

- * principles and purposes of assessment*
- * written, oral and practical evaluation*
- * self-*

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*assessment the 'whole school' approach * staff development and appraisal. The inclusion of practical activities, discussion topics, photographs, cartoons and case examples makes this a very user-friendly book for both trainee and experienced teachers in primary schools.*

*Designed to accompany
Wilkins' Clinical Practice*

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of the Dental Hygienist, Thirteenth Edition, this engaging active-learning workbook reinforces important concepts of the main text

Tomorrow's Professor is designed to help you prepare for, find, and succeed at academic careers in science and engineering. It looks at the full range of North American four-year

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academic institutions while featuring 30 vignettes and more than 50 individual stories that bring to life the principles and strategies outlined in the book. Tailored for today's graduate students, postdocs, and beginning professors, Tomorrow's Professor: Presents a no-holds-barred look at the academic enterprise

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Describes a powerful preparation strategy to make you competitive for academic positions while maintaining your options for worthwhile careers in government and industry
Explains how to get the offer you want and start-up package you need to help ensure success in your first critical years on the job
Provides essential insights from

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experienced faculty on how to develop a rewarding academic career and a quality of life that is both balanced and fulfilling Bonus material is available for free download at <http://booksupport.wiley.com> At a time when anxiety about academic career opportunities for Ph.D.s in these field is at an all-time high, Tomorrow's

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*Professor provides a
much-needed practical
approach to career
development.*

*Introductory Chemistry
An Active Learning
Approach*

*Active Learning in
Primary Classrooms*

*Psychology: Modules for
Active Learning*

*Selected Papers from the
International Conference
on e-Learning 2015*

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Blended Learning in Engineering Education

Active learning is now a form of learning that accompanies the knowledge evolution that challenges the learner to promote it, but also encourages him to investigate and become emotionally involved in the task. The great key to obtaining this behavior

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successfully depends, therefore, on the subject's involvement and ability to undertake, so that active learning becomes emotional entrepreneurial learning that generates new ideas and new forms of knowledge. From memorization, we move on to inquiry, from questioning to constructive

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participation, from hypostasis to problem-solving, from generalization to critical thinking. When we look at this book, we see real examples, concrete, and senses, from the most important act of human nature: learning!

This book contains lesson plans, student handouts, and other handy features to help

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you engage your students in active learning.

This book provides a collection of the latest advances in engineering education in the Middle East and North Africa (MENA) region and sheds insights for future development. It is one of the first books to address the lack of comprehensive literature

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on undergraduate engineering curricula, and stimulates intellectual and critical discourse on the next wave of engineering innovation and education in the MENA region. The authors look at recent innovations through the lens of four topics: learning and teaching, curriculum development,

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assessment and accreditation, and challenges and sustainability. They also include analyses of pedagogical innovations, models for transforming engineering education, and methods for using technological innovations to enhance active learning.

Engineering education

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topics on issues such as construction, health and safety, urban design, and environmental engineering in the context of the MENA region are covered in further detail. The book concludes with practical recommendations for implementations in engineering education. This is an ideal book for engineering education

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academics, engineering curriculum developers and accreditation specialists, and deans and leaders in engineering education. This book presents the proceedings of the 24th European Conference on Artificial Intelligence (ECAI 2020), held in Santiago de Compostela, Spain, from 29 August to 8

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September 2020. The conference was postponed from June, and much of it conducted online due to the COVID-19 restrictions. The conference is one of the principal occasions for researchers and practitioners of AI to meet and discuss the latest trends and challenges in all fields

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of AI and to demonstrate innovative applications and uses of advanced AI technology. The book also includes the proceedings of the 10th Conference on Prestigious Applications of Artificial Intelligence (PAIS 2020) held at the same time. A record number of more than 1,700 submissions was

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received for ECAI 2020, of which 1,443 were reviewed. Of these, 361 full-papers and 36 highlight papers were accepted (an acceptance rate of 25% for full-papers and 45% for highlight papers). The book is divided into three sections: ECAI full papers; ECAI highlight papers; and PAIS papers. The topics

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of these papers cover all aspects of AI, including Agent-based and Multi-agent Systems; Computational Intelligence; Constraints and Satisfiability; Games and Virtual Environments; Heuristic Search; Human Aspects in AI; Information Retrieval and Filtering; Knowledge Representation and

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Reasoning; Machine Learning; Multidisciplinary Topics and Applications; Natural Language Processing; Planning and Scheduling; Robotics; Safe, Explainable, and Trustworthy AI; Semantic Technologies; Uncertainty in AI; and Vision. The book will be of interest to all those

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whose work involves
the use of AI
technology.

How-to Guide for
Active Learning
Teaching for
Experiential Learning
Assessment and
Learning in the Primary
School

Study Guide for
Memmler's Structure
and Function of the
Human Body

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Experiences and
Methodologies
Preparing for Academic
Careers in Science and
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Wisdom is to
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educational systems lack ways to reach today's learners in relevant, meaningful ways. The five approaches in this book inspire and motivate students to learn. The authors provide in-depth

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descriptions into these overlapping approaches for experiential learning: active learning, problem-based learning, project-based learning, service learning, and place-based education. Each of these five

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approaches includes an element of student involvement and attempts to engage students in solving problems. The chapters are presented in a consistent, easy-to-read format

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that provides descriptions, history, research, ways to use the approach, and resources. This book will help educators transform their classrooms into dynamic learning environments. This best-selling

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textbook takes an active learning approach through a question-and-answer presentation in which students actively learn the material while reading through the text, rather than reading with the intent to learn

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later. For example, the authors turn the passive statement "read the author's solution" into the active "work the problem with guided methodology from the authors."As with

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*with the text's
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to simplify
complex topics.
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educators Kevin Patton and Gary Thibodeau, this book presents A&P in a way that lets you know and understand what is important.

More than 545 full-color photographs and drawings bring difficult A&P

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concepts to life and illustrate the most current scientific knowledge. Clear, conversational writing style breaks down information into brief 'chunks,' making principles easier to understand.

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UNIQUE! Clear View of the Human Body transparencies allow you to peel back the layers of the body, with a 22-page, full-color insert showing the male and female human body along several planes.

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*Over 50
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provide dynamic
visual
explanations for
key concepts,
with callouts in
the text directing
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animations on the
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website.

*Language of
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of Medicine
presents lists of
medical terms,
pronunciations,
and word parts to
help you become
familiar with A&P
terminology and
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parts. Useful learning features include study tips, chapter objectives, case studies, critical thinking questions, summary boxes, review questions, and chapter tests. A study guide reinforces your

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charts to explain complex topics, and are also called out in the text. NEW!

Chapter objectives and Active Learning sections more closely tie objectives to the end-of-chapter material.

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and Design
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*Conference on
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August-8
September 2020,
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and Student Engagement

Blended Learning combines the conventional face-to-face course delivery with an online component. The synergetic effect of the two modalities has proved to be of superior didactic value to each modality on its own. The highly improved

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interaction it offers to students, as well as direct accessibility to the lecturer, adds to the hitherto unparalleled learning outcomes.

"Blended Learning in Engineering Education: Recent Developments in Curriculum, Assessment and Practice" highlights current trends in Engineering Education involving face-to-face

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and online curriculum delivery. This book will be especially useful to lecturers and postgraduate/undergraduate students as well as university administrators who would like to not only get an up-to-date overview of contemporary developments in this field, but also help

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enhance academic performance at all levels.

For teachers in higher education who haven't been able to catch up with developments in teaching and learning, James Davis and Bridget Arend offer an introduction that focuses on seven coherent and proven evidence-based

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strategies. The underlying rationale is to provide a framework to match teaching goals to distinct ways of learning, based on well-established theories of learning. The authors present approaches that readers can readily and safely experiment with to achieve desired learning outcomes, and build confidence in

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changing their methods of teaching. Research on learning clearly demonstrates that learning is not one thing, but many. The learning associated with developing a skill is different from the learning associated with understanding and remembering information, which in turn is different from

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thinking critically and creatively, solving problems, making decisions, or change paradigms in the light of evidence. Differing outcomes involve different ways of learning and teaching strategies. The authors provide the reader with a conceptual approach for selecting appropriate teaching

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strategies for different types of content, and for achieving specific learning objectives.

They demonstrate through examples how a focused and purposeful selection of activities improves student performance, and in the process makes for a more effective and satisfying teaching experience. The core of

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the book presents a chapter on each of the seven ways of learning. Each chapter offers a full description of the process, illustrates its application with examples from different academic fields and types of institutions, clearly describes the teacher's facilitation role, and covers assessment and online

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use. The seven ways of learning are:

Behavioral Learning;

Cognitive Learning;

Learning through

Inquiry; Learning with

Mental Models;

Learning through

Groups and Teams;

Learning through

Virtual Realities; and

Experiential Learning.

Along the way, the authors provide the

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reader with a basis for evaluating other approaches to teaching and other learning methodologies so that she or he can confidently go beyond the "seven ways" to adapt or adopt further strategies. This is the ideal companion for teachers who are beginning to explore new ways of teaching,

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and want to do some serious independent thinking about learning. The book can also be used to prepare graduate students for teaching, and will be welcomed by centers for teaching and learning to help continuing faculty re-examine a particular aspect of their teaching. Essentials for Blended Learning provides a

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practical, streamlined approach for creating effective learning experiences by blending online activities and the best of face-to-face teaching. Effective blended learning requires rethinking of teaching practices and a redesign of course structure. Suitable for instructors in any content area, this book

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simplifies these difficult challenges without neglecting important opportunities to transform teaching. The revised second edition is more streamlined and easier to use, and includes more real-world examples of blended teaching and learning, the latest technologies, and additional research-

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based learning
activities.

This book is designed as a text for teacher education graduate programs, as well as a resource for school administrators and researchers and provides a global perspective to the current issues related to teacher dispositions, their place in teacher

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education programs, and impact on education reform around the world. Drawing from researchers around the globe, the text provides a comprehensive examination of the theoretical aspects of dispositions in education, including discussions on the social-cognitive perspectives in dispositional

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development and the pedagogical practices used in conjunction with teacher dispositions. Practices for assessing teacher dispositions will be included, focusing on methodologies for instrument development and the challenges of language and meaning when constructing items to assess dispositions. The text also includes a

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discussion of the virtual/online classroom and how teacher dispositions are influencing teacher and student relationships. These topics are explored from a global perspective with special emphasis on how the awareness of teacher dispositions and their role in the classroom are making

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transformative changes to teacher education programs, educational practices, and student outcomes around the world. Part 1 provides a descriptive, progressive narrative of dispositions in teacher education including social and cognitive theories in dispositional development, assessment of

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dispositions, and the role of dispositions in teacher preparation and teacher program certification. Part 2 takes the reader around the globe as scholars from around the world provide insight into how teacher dispositions impact teaching and learning from Finland to Japan and points in between. The chapters

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highlight case studies and research related to teacher dispositions from traditional and alternative teacher certification program, as well as online classrooms. Part 3 concludes with a discussion on the global and intercultural connection as related to teaching dispositions.

Dispositions in Teacher

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Education

Drama, Visual Art,

Music and Design

Inspiring Active

Learning

Active Learning

Tutorials for Astronomy

and the Planetary

Sciences

Pathology Medical

Student

Active Learning

This book includes

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*a set of rigorously
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addressing and
detailing state-of-
the-art research
projects in the
areas of
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Education,
Instructional
Technology,*

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*Assessment, and
E-learning. The
book presents
selected papers
form the
conference
proceedings of the
International
Conference on
Engineering
Education,
Instructional*

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Technology, Assessment, and E-learning (EIAE 2006). All aspects of the conference were managed on-line.

Maximize your study time, improve your performance on exams, and

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*succeed in your
course and beyond
with this
companion Study
Guide for
Memmler's
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Function of the
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Edition. Filled with
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*learning activities
for every learning
style, this practical
Study Guide
follows the
organization of the
main text chapter
by chapter, helping
you every step of
the way toward
content mastery.*

What do they

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mean by Active Learning? How can you inspire children to engage fully in their learning? How can you plan and organise a curriculum that ensures that children are actively involved in

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the learning process? This brand new text not only explores and examines the concept of active learning, but demonstrates how every teacher, new or experienced, can translate theory into practice

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and reap the rewards of children actively engaged in their own learning in the classroom.

Central to the book is the series of extended case studies, through which the authors highlight examples of effective

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teaching and learning across the whole primary curriculum. They provide practical examples of planning, teaching and assessing to encourage, inspire and give confidence to teach in creative,

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*integrated and
exciting ways.
Destined to
become a life
saver for
international
students
everywhere, this
book provides
clear,
comprehensive
guidance for*

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*students
embarking on
postgraduate study
at a western
university. Helping
to maximise your
chances of
academic success,
topics include
challenges such as
critical thinking,
research, writing*

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*and speaking
skills.*

*Five Approaches
That Work*

Social Studies

Strategies for

Active Learning

Introductory

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*41 Active Learning
Strategies for the
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Grades 6–12

Beyond the Future

***Keys to engaging
secondary students***

Research shows

***that all students—reg
ardless of learning***

style, disability

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category, or language difference—learn more effectively when they are engaged in active learning. This book shows teachers how to help all students achieve positive learning outcomes. The authors provide a compilation of strategies that serve

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***as blueprints for instructional design and directions for using them across a variety of content areas. The many benefits of active learning include: A more engaged and interactive classroom
Increased self-directed learning
Development of***

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higher-order thinking skills such as analysis, synthesis, evaluation Improved reading, discussion, and writing competencies Web-based training, known as e-learning, has experienced a great evolution and growth in recent years, as the

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capacity for education is no longer limited by physical and time constraints. The emergence of such a prized learning tool mandates a comprehensive evaluation of the effectiveness and implications of e-learning. Advances in E-Learning:

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Experiences and Methodologies explores the technical, pedagogical, methodological, tutorial, legal, and emotional aspects of e-learning, considering and analyzing its different application contexts, and providing

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researchers and practitioners with an innovative view of e-learning as a lifelong learning tool for scholars in both academic and professional spheres.

Make history in your classroom with an engaging, integrated approach to active social studies

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***learning. You'll
motivate your
students with
powerful strategies
for brainstorming,
language arts
integration,
discussion, primary
sources, and
deductive
reasoning. The
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***students pages, and
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materials. This
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interdisciplinary
themes from the
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304pp.

***Discusses the best
methods of learning,
describing how
rereading and rote***

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repetition are counterproductive and how such techniques as self-testing, spaced retrieval, and finding additional layers of information in new material can enhance learning.

***A Complete Handbook for Today's Teachers
A Standards-Based***

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Guide

Advances in E-

Learning:

Experiences and

Methodologies

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Perspective

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Processing

Teach the course

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authors' question-
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students to
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chemistry while
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assignment, is reflected in three words of advice and encouragement that are repeated throughout the book: Learn It Now! This edition integrates new technological resources, coached

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problems in a two-column format, and enhanced art and photography, all of which dovetail with the authors' active learning approach. Even more flexibility is provided in the new MindTap Reader edition,

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revised to reflect the changes within the main text and the labeling and coloring exercises are taken from the illustrations designed for the book. Filled with empowering self-study tools and learning activities

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for every learning style, this practical Study Guide follows the organization of the main text chapter by chapter, helping students every step of the way toward content mastery. The variety of

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learning activities, with three main components, are designed to facilitate student learning of all aspects of anatomy, physiology, and the effects of disease, not merely to test

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How can we structure class time efficiently?

How can we explain and lecture effectively? How can we help students master content? How can we make learning more real and

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lasting? In this revised and greatly expanded 2nd edition of Inspiring Active Learning, educators Merrill Harmin and Melanie Toth provide answers to our fundamental teaching

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questions and show us how to transform our classrooms into communities of active, responsible learners. The authors present an array of research-based, teacher-tested strategies for

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managing our
everyday respons
ibilities--from
beginning a class
to grading
homework, from
instructing large
groups to
promoting
diligent seatwork,
from motivating
slackers to
handling

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disrupters. These strategies focus on mutual respect, not bossiness; collaboration, not isolation; commitment to learning, not fear of failure; and the dignity of all, not praise or rewards for a few.

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Regardless of our level of experience or the grade or subject we teach, the active-learning approach helps us

- * Perform routine teaching tasks more easily.
- * Discover a higher level of teaching success

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and personal
satisfaction. *

Establish a class
climate of full
participation and
cooperation. *

Prepare engaging
lessons that keep
students
productively
involved. *

Encourage
students to work

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willingly, and
intelligently each
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students, even
the most
challenging, to
strive for
excellence. With
its detailed
classroom
examples and
more than 250

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strategies,
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comprehensive
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solving almost
any teaching
problem.
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research on how
people learn,
each of the 60
included ACTIVE
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TUTORIALs-or
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takes into
account and
targets common
misconceptions
students have
about astronomy

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and space
science.

Astronomy is the
study of the
entire Universe
after all, and
novice learners
need guidance on
how to make
sense of it all.

These ALTs
support students'
thinking by

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providing the
supportive
cognitive
frameworks they
need to most
effectively
wrestle with new
ideas while
helping students
keep from getting
overwhelmed.
Each ALT is short,
requiring only 5-7

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minutes of time, and focusing on a single aspect of an overarching idea. At the same time, these ALTs rely heavily on illustrations and are written to be effective with students who haven't yet become strong

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textbook readers and those who may not yet be completely fluent in English as their first language. In order for students to "think," they first have to know something. These ALTs are not designed to be used in the

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absence of
lecture or
reading; rather,
they are best
used as a
supplement to
your teaching.
They provide
students with
extended
experiences and
engagement in
astronomy so

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that they can
deepen their
understanding
and retain the
ideas longer
When used in a
supportive
learning
environment,
these ALTs will
help the widest
possible diversity
of students learn

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astronomy. Most instructors use the ALTs during class time to break up their lecture by asking students to come to consensus answers while working in small learning groups.

Facilitating Seven
Ways of Learning

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Learning in the
Secondary
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Education in the

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Middle East and
North Africa
Innovations in E-
learning,
Instruction
Technology,
Assessment and
Engineering
Education

This book shares
insights into the
various ways
technology can be

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used for educational purposes, utilizing an approach suitable for both novice and advanced practitioners in this niche area. It features selected papers presented at the International Conference on e-Learning 2015 (ICeL 2015), where professionals

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discussed how technology can not only serve as a tool in the classroom, but as the classroom itself.

As the title

“Envisioning the Future of Online Learning” suggests, this book showcases current best practices in the field of e-learning, where technology has been

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leveraged to re-engineer the landscape of education, particularly in the context of Malaysia.

In recent years, deep learning has fundamentally changed the landscapes of a number of areas in artificial intelligence, including speech,

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vision, natural language, robotics, and game playing. In particular, the striking success of deep learning in a wide variety of natural language processing (NLP) applications has served as a benchmark for the advances in one of the most important tasks in artificial

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intelligence. This book reviews the state of the art of deep learning research and its successful applications to major NLP tasks, including speech recognition and understanding, dialogue systems, lexical analysis, parsing, knowledge graphs, machine translation, question

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answering, sentiment analysis, social computing, and natural language generation from images. Outlining and analyzing various research frontiers of NLP in the deep learning era, it features self-contained, comprehensive chapters written by

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leading researchers in the field. A glossary of technical terms and commonly used acronyms in the intersection of deep learning and NLP is also provided. The book appeals to advanced undergraduate and graduate students, post-doctoral researchers, lecturers

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and industrial researchers, as well as anyone interested in deep learning and natural language processing.

A Mid-Course
Correction

主題探索式課程對成人英文寫作學習者的影響

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